



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHIKSHANMAHARSHI BAPUJI SALUNKHE MAHAVIDYALAYA
Name of the head of the Institution	Prof. (Dr.) Satish Ramchandra Ghatge
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164-220159
Mobile no.	9923020666
Registered Email	principalbapuji1984@gmail.com
Alternate Email	ghatgesatish@gmail.com
Address	Pantacha Kot, Somwar Peth, Karad, Tal.- Karad, Dist.- Satara
City/Town	Karad
State/UT	Maharashtra

Pincode	415110																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	private																														
Name of the IQAC co-ordinator/Director	Ratnakar Bhagwat Koli																														
Phone no/Alternate Phone no.	02164220159																														
Mobile no.	8999342976																														
Registered Email	ratnakar299@rediffmail.com																														
Alternate Email	ratnakar299@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.sbscollegekarad.edu.in/aqar2018-19.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sbscollegekarad.edu.in/SBS%20Col%20Academic%20Caleder.pdf																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.49</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.52</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>1</td> <td>B</td> <td>70.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.49	2018	26-Sep-2018	25-Sep-2023	2	B	2.52	2012	15-Sep-2012	14-Sep-2017	1	B	70.25	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
3	B	2.49	2018	26-Sep-2018	25-Sep-2023																										
2	B	2.52	2012	15-Sep-2012	14-Sep-2017																										
1	B	70.25	2004	16-Feb-2004	15-Feb-2009																										
6. Date of Establishment of IQAC	11-Jun-2019																														
7. Internal Quality Assurance System																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Lecture on Future of Higher Education and opportunities for the Youth	18-Sep-2019 1	109
Orientation Activity on Women's rights by Sessions Judge Mrs. V.P.Gaikwad	20-Sep-2019 1	83
Organization of Inter zone softball tournament	18-Dec-2019 2	119
Intellectual Property Rights Workshop	27-Dec-2019 1	90
Workshop on Improving Communication Skills for students and faculty members	05-Feb-2020 1	91
Senior Citizens Marathon	11-Feb-2020 1	236

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
---	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Lecture on Future of Higher Education and opportunities for the Youth
 2.Orientation Activity on Womens rights by Sessions Judge Mrs. V.P.Gaikwad
 3. Organization of Inter zone softball tournament
 4.Intellectual Property Rights Workshop
 5. Workshop on Improving Communication Skills for students and faculty members

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To improve infrastructure of the college	Built extended building of area
To organize workshops and seminar	Organized workshops on IPR, Communication skills
Promotion of Gender sensitization activities	Organized workshops and Guest lectures on Gender Issues
To begin new certificate courses	A new certificate course in Saral Hindi Abhyasmala was introduced
View Uploaded File	

14. Whether AQAR was placed before statutory body ?	Yes
---	-----

Name of Statutory Body	Meeting Date
college development commttee	24-Jun-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
---	----

16. Whether institutional data submitted to AISHE:	Yes
--	-----

Year of Submission	2020
--------------------	------

Date of Submission	31-Jan-2020
--------------------	-------------

17. Does the Institution have Management Information System ?	Yes
---	-----

<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>IQAC works as the coordinating body for the management of academic activities in the college. At the beginning of the academic year, various committees are formed for the smooth conduct of the curricular and extracurricular activities. The academic committees formed by the principal make strategic planning and ensure effective implementation. The parent institute, i.e. Shri Swami Vivekanand Shikshan Sanstha, Kolhapur has given autonomy to the unit in college administration. The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) work as coordinating and controlling bodies. The responsibility of office administration is given to the Office Superintendent who ensures smooth administrative functioning under the guidance and directives of the principal. The academic and administrative audit of the college is conducted by an external panel designated by the parent institution. The documentation is done as per the guidelines of NAAC. This practice has helped in documentation as well as in quality assurance initiatives.</p>
---	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has a mechanism for well-planned curriculum delivery and documentation. Shikshanmaharshi Bapuji Salunkhe College, Karad is affiliated to Shivaji University, Kolhapur and adheres to the curriculum designed and prescribed by the university. The college implements the curriculum prepared and prescribed by the Board of Studies of the University. Shikshanmaharshi Bapuji Salunkhe College Karad has framed mechanism for effective delivery of curriculum: - 1. At the beginning of each semester the respective departments conduct departmental meetings for workload management, paper distribution and time table framing .They prepare course-wise teaching plan and departmental calendars. 2. Students are informed about syllabus and subjects offered at the time of admission through prospectus. The college prepares academic calendar which includes curricular, co-curricular and extra- curricular activities in the academic year. 3. The slow learners and advanced learners are identified on the basis of the results of previous examination. 5. The college has ICT enabled classrooms and teachers use various tools and methods like PPT, assignments, group discussions, project work, seminars, workshops, Guest lectures, field work, Pre- Semester examination, surprise tests, unit tests. Regular assessment and evaluation of students is done by teachers to keep a track of their academic progress. The examination department of the college conducts the semester end examination and maintains proper record.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Saral Hindi Kaksha	Nil	15/07/2019	60	Translation, Media, Rajbhasha Adhikari	Hindi Grammar, fluency in oral communication
English Speaking Certificate Course	Nil	15/07/2019	90	Electronic Media, Marketing, Hospitality Industry	Fluency in oral communication, soft skills
Competitive Examination Foundation Course	Nil	22/07/2019	90	Public and private sector jobs,	General knowledge, Reasoning ability, Indian Constitution and History
Bank Recruitment Training course	Nil	19/08/2019	90	Jobs in Banking service	Reasoning ability, English Grammar, Arithmetic, improvement in computational skills
Basic Computer Training Course	Nil	26/08/2019	90	Data entry operator, Front office executive	Knowledge of Microsoft office
Yoga Studies	Nil	01/07/2019	180	Yoga Trainer,	Pranayam, Aasanas, Yam Niyam,
Rural Journalism	Nil	Nil	180	News reporter,	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Nil	Nil
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second Year of Degree Programme	15/06/2019

BCom	Second Year of Degree Programme	15/06/2019
BJ	BJ	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	123	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rural Journalism	01/07/2019	10
View Uploaded File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	21
BA	Environment Studies	119
BJ	Journalism	11
BCom	Environment Studies	54
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college collects feedback on curriculum from four stakeholders. The feedback is analysed, relevant suggestions are incorporated into the administrative and academic functioning of the institution and action taken report is prepared. A] Collection of Feedback</p> <ol style="list-style-type: none"> Students Feedback –Random samples from 50 students are collected. The questionnaire is framed on the basis of syllabus content, understanding level, books in library etc. Teachers' Feedback – The faculty members are instructed to submit their feedback on syllabus and other academic matters. Alumni Feedback – The alumni feedback is important for improvement in teaching-learning environment. The constructive inputs received through feedback are incorporated in the administration. Parents Feedback –The feedback of parents on curriculum and content is received and analysed. The relevant suggestions are conveyed to the concerned section of the institute for further action. <p>B] ANALYSIS: The feedback received from above stakeholders are taken at college level with supportive documentation. The consolidated data is collected and analysed at IQAC level. C] Action Taken Report: The Feedback analysis is submitted to the</p>

Principal. The authority gives letters of Appreciation to the teachers having good performance and those who receive average or unsatisfactory rating are informally communicated for improvement in the performance. The valuable suggestions are incorporated in the administration and academic activities.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Economics, English, Marathi, Hindi, History, Sociology, Political Science, Geography	720	541	541
BCom	Commerce	360	224	224
BJ	Journalism	30	11	11

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	776	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	4	6	0	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

At the beginning of the academic year, all the faculty members are assigned mentees from the admitted students. The allotment of mentees is undertaken stream-wise. The mentor- mentee ratio is in proportion of the 'number of students in a class divided by the number of subject teachers of that class'. For assignment of mentor and Mentee to Arts stream students, special care is taken to assign subject teachers as mentors since more number of optional subjects are available to students. After assignment of mentees, a meeting of respective mentors and mentees is arranged at the beginning of the academic year. In this meeting the mentor acquaints the mentees with various schemes and courses available for them in the college. At this stage, the information about the financial, social, educational background, transportation and other difficulties are collected and the mentor takes note of the same. The progress of mentee is monitored throughout the academic year.

Most of the students are from rural area with weak financial background. Hence the mentee ensures filling up of exam forms, scholarship forms of these students through personal communication. After declaration of results, the progress of mentee is analyzed and corrective measures are taken if required. The mentor motivates the mentees for participation in co-curricular and extra-curricular activities like NSS, sports and short term certificate courses available in the college. He/she is motivated to use the library and reading room facilities in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
776	17	1:46

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	17	9	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Ghatge Satish Ramchandra	Professor	Ganuji Shivaji Rashtriya Aadarsh Shikshak Puraskar
2020	Dr. Patil Ujjwala Ravsaheb	Associate Professor	Outstanding Indian Achiever Award of the Year

[View Uploaded File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	778 Sem	Semester - VI	19/10/2020	24/11/2020
BCom	778 Sem	Semester - V	19/12/2019	14/05/2020
BCom	7801 CBCS	Semester - III	04/12/2019	08/06/2020
BCom	7801 CBCS	Semester - I	26/11/2019	17/06/2020
BA	388 Sem	Semester - VI	09/11/2020	03/12/2020
BA	388 Sem	Semester - V	31/10/2019	23/12/2019
BA	3129 CBCS	Semester - III	30/11/2019	18/12/2019

BA	3129 CBCS	Semester - I	18/11/2019	26/12/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

During the third cycle of accreditation, the unit tests, home assignments and annual examinations were conducted as part of the CIE process. In academic year 2019-20, the college conducted Pre-semester examinations. The examination department of the college prepares annual plan of different internal evaluation tests like Unit Test, Open Book Test, Seminars, Projects, Group Discussion, Oral and Pre-semester exams. The Heads of the Departments and faculty members also plan the departmental internal evaluation tests and surprise tests. In general for all the classes of B.A and B.Com., Open Book Tests, Surprise Tests, Unit Tests and Pre-semester exams are conducted. For B.A.III(Geography) students, preparatory sessions of practical examinations are conducted. The students have to submit reports on the study tours and field surveys. For the students of Commerce faculty, industrial visits are organized and they are also asked to prepare reports on them. The second year students of B. A. and B. Com. have to submit project reports for Environmental Studies. For the final year students of B. A., it is compulsory to present seminars for the fifth semester and to submit projects for the sixth semester. For the final year B.Com. students, the seminars for the fifth semester and oral tests for the sixth semester are conducted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The University decides and declares the dates of the beginning of every academic semester well in advance. Based on these dates, the institution prepares its academic calendar. The academic calendar is prepared on two levels, i.e. on institutional level and departmental level. The institutional calendar includes curricular as well as extra curricular activities conducted at the college level. The departmental calendar and individual teaching plans focus on the curricular and CIE aspects. A smooth curriculum delivery is ensured through adherence to the time frame decided at the beginning of the semester. The syllabus is completed well before the expected schedule of the semester end examination. The pre -semester examination is conducted at college level and difficulty solving sessions are conducted which help the students in their preparation for semester end examination. The examinations are conducted as per the schedule given by the university. The IQAC ensures the adherence to the academic calendar through formation of various committees.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sbscollegekarad.edu.in/POs,%20PSOs,%20COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
338	BA	Economics, English, Marathi, Hindi, History,	124	104	83.87

		Sociology, Political Science, Geography			
778	BCom	Commerce	39	33	84.61
443	BJ	Journalism	9	3	33.33
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sbscollegekarad.edu.in/SSS_SBSC_2019-20.htm

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	180	Shivaji University Kolhapur	0.1	0.1
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	27/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	Nil	Nil	Nil	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi	1	0
International	Marathi	6	2.32
International	Economics	1	6.26
International	History	1	7.67
International	Geography	1	5.5
International	Political Science	4	3.28

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	7
Hindi	1
Economics	1
History	4
Sociology	1
Political Science	4
Geography	1

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	Nil	0

[View Uploaded File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	0

[View Uploaded File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi	3	27	9	21

nars/Workshops				
Presented papers	0	3	0	3
Resource persons	0	0	1	17
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive (Krishna and Koyna River Ghat Campus)	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	5	70
Chhatra Police Mitra	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	2	13
Cleanliness Drive (Krishna and Koyna River Ghat Campus)	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	5	65
Distributed Study Materials to students (flood affected Village Bahe Ta.Walwa Dist Sangli)	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	5	5
Raksha Bandhan Programme	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	5	7
Flood Relief work in Sangli, Kolhapur and Satara District	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	2	4
Tree Plantation	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	2	52
Anti - Tobacco Pledge	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	6	80
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
----------------------	-------------------	-----------------	--------------------

			Benefited
Education, Research and Publication	Outstanding Indian Achiever Award of the Year	International Institute for Social And Economic Reforms and Krisht Foundation, Banglore	219
Literature writing	State Level Baburao Waghmode Story Award	Anjani Sahitya Pratishthan Solapur	219
Literature writing	State Level Outstanding Fiction Award	Maharashtra Sahitya Parishad, Sinnar	219
Literature writing	Gavakadchi Manasan Special Literary Award	Poet Vijaykumar Mithe Public Library, Palakhed, Nashik	219
Literature writing	State Level Outstanding Story Award	Suryansh Pratishthan, Chandrapur	219
Literature writing	Smt. Rukmini Jadhavbai Smriti Award	Mangalvedha, Dist. Solapur	219
Literature writing	Outstanding Rural Award	MSPA, Branch Pachora, Dist. Jalgaon	219
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Physical Education Department and NSS	College unit and Pritisangam Hasya Pariwar Karad	Yoga Demonstration Programme	2	16
N.S.S.	S.B.S. College Karad	Anti Tobacco Pledge	6	80
N.S.S.	S.B.S. College Karad	Tree Plantation	5	52
N.S.S.	S.B.S. College Karad	Flood Relief work in Sangli Kolhapur and Satara District	2	4
N.S.S.	S.B.S. College Karad	Raksha Bandhan Programme	5	7
N.S.S.	S.B.S. College Karad	Distribution of Study material to students	5	5

N.S.S.	S.B.S. College Karad	Cleanliness Drive	5	65
N.S.S.	S.B.S. College Karad	Chhatra Police Mitra	2	13
Anti ragging Committee	S.B.S. College Karad	Laws for Anti- sexual Harassment	2	75
Anti ragging Committee	S.B.S. College Karad	Workshop on Laws for Woman	2	75
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Lead College One Day Workshop on Intellectual Property Rights	90	Shivaji University, Kolhapur	1
Lead College One Day Workshop on Green Marketing	95	Shivaji University, Kolhapur	1
Lead College One Day Workshop on Improving Communication Skills in English	91	Shivaji University, Kolhapur	1
Lead College One Day Workshop on GIS	5	Shivaji University, Kolhapur	1
Lead College One Day Workshop on Water Management	5	Shivaji University, Kolhapur	1
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

Nil	Nil	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1.53	1.36

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMAN	Fully	VB MSSQL	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13809	834430	620	62762	14429	897192
Reference Books	8906	763470	0	0	8906	763470
e-Books	3135000	0	0	0	3135000	0
Journals	26	15357	37	26269	63	41626
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	85	13948	0	0	85	13948
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	40	3	0	1	10	7	0
Added	0	0	0	3	0	0	0	0	0
Total	40	1	40	6	0	1	10	7	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1.85	19090	1.98	51295

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year in the College Development Committee (CDC) and Purchase Committee meetings, Budgetary provisions are made under different heads like building, furniture, computers, library, gymkhana, water Supply and electricity charges for maintenance and to upkeep the facilities available in the college campus.

The college has used the following measures to maintain and upkeep these facilities. Keeping dead stock registers by administrative office, Gymkhana, N.S.S, Central Library and Department of Geography. Annual Stock Verification through Audits by the Management. The maintenance of the college building is done through civil engineer assigned by the Management. The additional staff is appointed on daily wages for maintenance of furniture as well as electrification, plumbing and sanitation. Cleanliness of classrooms, computer lab, staff room, library, different departments and principal cabin carried out by regular staff. Maintenance of software and equipment such as computers, laptops, printers, scanners etc. carried out by contract basis. solar panel, an AMC is signed for period of ten years. Water Cooler and purification unit are maintained through AMCs. Library Committee makes budgetary provisions for Books, Reference Books, Journals and Periodicals as per the need of Departments the books are purchased with the permission of management and Principal. Also all the subscription of journals and periodicals, LIBMAN as well as annual maintenance of LIBMAN software is done through the AMCs. Fire extinguishers system is also installed in the college. The overall development of campus is controlled and supervised by the college campus development committee. The efforts are consistently taken by the college and the management for creation and upgradation of infrastructural facilities to support teaching learning and other activities of the college.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
6. ICT	01/07/2019	118	Shivaji University
5. Saral Hindi	01/07/2019	20	SBS College, Karad E-Mail: principal_bapuji@yahoo.com
4. Practical Banking	01/07/2019	51	SBS College, Karad E-Mail: principal_bapuji@yahoo.com
3. Soft skill development- English Speaking Course	01/07/2019	138	SBS College, Karad E-Mail: principal_bapuji@yahoo.com
2. Yoga and Meditation	01/07/2019	173	SBS College, Karad E-Mail: principal_bapuji@yahoo.com
1. Foundation Course competitive Examinations	01/07/2019	306	SBS College, Karad E-Mail: principal_bapuji@yahoo.com
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed

2019	Foundation course for Competitive Examination	306	306	0	26
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A.	Geography	K.I.M. College Nasik	M.A.
2019	1	B.A.	Political Science	Ramkrushna More College, Pune.	M.A.
2019	1	B.Com III	B.com.	Modern College of Arts Science and Commerce, Shrinagar.	M.Com.
2019	1	B.A.	Geography	KTNM COLLEGE, NASHIK	M.A.
2019	1	B.A.	History	Distance Education, Kolhapur.	M.A.
2019	1	B.A.	Political Science	SGM College, Karad.	M.A.
2020	1	B.A.	Political Science	SGM College, Karad.	M.A.

2020	1	B.A.	Political Science	Distance Education, Kolhapur.	M.A.
2020	1	BJ	BJ	Jaywant Institute of Manegement, Wathar, Tal-Karad.	MJC
2020	1	B.Com III	B.com	SGM College, Karad.	M.Com,

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Competition	college	5
Kavi Sammellan	college	25
Quizz competition	college	10
Krantijoti Savitribai Phule Birth Anniversary	college	26
Mahatma Gandhi Birth Anniversary	college	25
Dr. Babasaheb Ambedkar Birth Anniversary	college	25
Chatrapati Rajarshi Shahu Maharaj Birth Anniversary	college	25
ShikshaMaharshi Bapuji Salunkhe Birth Anniversary	college	50
A.D. Shroff Elocution Competition	State	5
Softball Zonal competition	University	93

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Weight	National	1	Nil		Sutar

	lifting				2018042374	Suresh Hanmant
2019	Soft ball	National	1	Nil	2018042703	Karande Shweta Raju
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Though the Students' Council is not in existence, for the last two academic years, due to the Government ordinance, the students' representatives are taken on various committees to give them an opportunity to communicate their views to the Principal and the college, in general. The representation to the students is also given on the academic and administrative committees like IQAC, NSS, Sports/Gymkhana, Library Committee, Internal Complaints Committee, Cultural Activities Committee, Students' Aid Fund, Students' Redressal Cell, Anti-Ragging Committee, COCs Committee, etc. The college receives important suggestions from the students for the healthy functioning of the college. The students give active support to the college in the organization of various curricular and co-curricular activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni association "Bapuji Salunkhe Mahavidyalaya Karad Maji Vidyarthi Sanghatana Karad" (Bapuji Salunkhe Mahavidyalaya Karad, Alumni Association, Karad) registered under Section 20 of the Societies Registration Act, 1860 with Reg. No. F-16124/SA. Dist. Satara. The alumni association runs with a smooth flow every year provides a database of students progression during interaction. The association gives significant contribution in the development of the college. The role of alumni is very important in the organization of various activities. Every year, an alumni meet is conducted on the college campus by the alumni association. The members express their views regarding the college and also help financially and by other means for the development of the college. The president of alumni association Shri Pramod Sukare and other alumni discuss with principal and teachers on various aspects of the development of the college. Alumni association tries to create job opportunities for students through their network. Shri. Nitin Dhapare is a renowned media person in Karad who runs a private TV channel called YZ India. He helps the college by giving wide publicity to various activities organized in the college. The feedback from alumni serves to improve the prospects of career building and curriculum design. Every year alumni brochure is published which includes the department-wise information of the alumni with name, contact details and photos. The information about the faculty, members of alumni association is also included in it. Thus the database about the alumni of the college is preserved in the institute. Besides this, our college published a booklet of the alumni who passed out during 1987 to 2010 with their names, contact details and department. Thus the alumni association is pro-active in the development of the college by all means.

5.4.2 – No. of enrolled Alumni:

217

5.4.3 – Alumni contribution during the year (in Rupees) :

2280

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is sensitized to the latest managerial concepts like strategic planning, teamwork, decision-making and effective implementation. Institutional practices are decentralized to a large extent. Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the college. The Principal with the support of the Heads of the Departments and various committees participate in decision-making which create an environment of organizational participatory democracy. Administrative powers and responsibilities are distributed to faculties on the basis of their experience, competence, commitment and aptitude to meet the institutional objectives. For the organization of the special events like seminars, conferences, workshops, etc. the separate apex committee supported by the other sub-committees is formed for the distribution of the various responsibilities for the successful organization of the events. Here is a case study of a "Shikshanmaharshi Senior Citizens Marathon 2020" jointly organized by Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad and Preetisangam Hasya Pariwar, Karad on Tuesday, 11/02/2020 in which 210 senior citizens participated. For the organization of the marathon, an organizing committee was formed. To support the committee such as Advertisement committee, Registration committee, Certificate distribution committee, Prize distribution committee, Breakfast committee etc, were created to distribute the workload of the event among the other faculty members and staff. This programme was sponsored by various agencies and individuals such as Mr.DipakArabune, Alankar Hotel, Karad Nagarparishad, Tarachandaji Manaruji Khandelwal Jewelers, Parshwanath Nagari Patasantha, Mr. Santosh Sarda, Troffee House, Rotary Club Malakapur, Mahila Merchant, Karad Merchant, Krishna-Koyana Nagari Sahakari Patasantha. Mr.Vijay Shaha and Commemoration to Late. L. B. Kanase. It created the participatory spirit and unity among the staff of the college. Thus, the institution practices decentralization and participatory management. The structure of the Organizing Committee formed for the "Shikshanmaharshi Senior Citizens Marathon,2020: Organizing Committee Mr.Avdhut Tonape President, Preetisangam Hasya Pariwar, Karad Mr. P. D. Patil Marathon Coordinator Mr. R. B. Koli IQAC Coordinator Dr.Subhash Shelake I/C Principal, S.B.S. Mahavidyalaya, Karad

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Human resource management is key factor for all round development of college. The college ensure healthy environment for its stakeholders. Balanced distribution of work, tours, cultural programmes, Yoga training camp etc are useful tools for stress management. Teaching faculty permitted to participate in faculty development

programme, orientation course, refresher course, short term course for upgrade and enhance the standard academic environment.

Library, ICT and Physical Infrastructure / Instrumentation

The library is computerized with barcoding system for the library services. The library services are enriched with INFLIBNET for eresources, and addition of new textbooks, reference books and periodicals. A separate Information Technology laboratory for ICT has been developed with 15 PCs. New RCC college building is available with LCD projector facility. The paving block flooring has been constructed in the campus and as well as gardening to maintain beauty and cleanliness. The college has installed a vigilance system with 16 CCTV cameras to maintain discipline and better security.

Research and Development

A Research Committee of the College has strengthen and motivate of the faculty members for improving and enhancing the standards of research. This committee promote to teachers and students for research project. The college organized two national level seminars during the year. The teaching staff is appraised acknowledged and felicitated for their research publications in national and international journals.

Examination and Evaluation

The Principal conducts meeting for staff of the college for smooth functioning of University examinations and evaluation process. Examinations Committee members attend workshop arranged by university. Information regarding supervision, rules of answer books evaluation is intimated timely to all the staff members of the college. Beside these university examination college arrange pre semester examination, various tests

Teaching and Learning

The College ensure a proper teaching and learning environment. Various effective teaching pedagogy used during teaching and learning process. The use of ICT for enhancing the teaching and learning process. The feedback received from students regarding teacher's efforts in classroom teaching. These reports are shared with the teaching staff of the college from time to time.

Curriculum Development

Undergraduate Programmes run by the

	college follows curriculum of parent University Viz. Shivaji University, Kolhapur. Certificate Courses and Skill based courses the college design its own curriculum. These courses are designed under various departments keeping in view the demographic diversity and socioeconomic background of the students. The college follows Choice Based Credit System (CBCS) for undergraduate programmes.
Industry Interaction / Collaboration	To acquaint the staff and students of the college with current industrial and corporate scenario visits are conducted. This increases awareness among students about their employability skills which are industry needs.
Admission of Students	For the smooth admission procedure of the students college forms admission committee for each class. These admission committees provide guidance to the students in admission related matters. The college follows reservation rules laid down by the Government and the University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college has created own website. The purpose of this website is to publish important documents regarding college provide platform to stakeholders.
Administration	The Colleges makes continuous efforts to go paperless in administration. Its administrative work. Computerised office with internet facility functioning is done to maintain accuracy, speed and transparency while sharing information within the college, faculties and departments.
Finance and Accounts	Computerised methods are followed to keep tracks and records of all finances and accounts matter of the college. Advanced software is used to keep soft copies of documents, e-filing and budget, transactions, accurate. Parent institute guide and monitor the financial and accounts matters regularly.
Student Admission and Support	The college uses various software for student admission and support. CMS, software developed by Biyani Technologies, is used for students admission and LibMan, Master's software

	is used for library. Notice display on college website time to time. Email and Short Messaging Service (SMS), WhatsApp are also used to inform and notify to students.
Examination	The College smoothly conducts annual/ semester wise examination as per rules and schedule of Shivaji University, Kolhapur. Examination form, seating arrangement, submission of marks etc work done through online. The college has implemented Secured Paper Delivery Systems (SRPD) of University.. Notice, Schedule of these examinations placed on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Mr. S. S. Bolaikar	One Day National Workshop on Submission of Online AQAR Under Revised NAAC Guidelines	N.A.	810
2019	Dr. S. V. Shelake	ONE Day State Level Conference on New Concepts in Revised Assessment and Accreditation Framework	N.A.	500
2019	Mr. S. S. Bolaikar	ONE Day State Level Conference on New Concepts in Revised Assessment and Accreditation Framework	N.A.	660
2019	Mr. R. B. Koli	ONE Day State Level Conference on New Concepts in Revised Assessment and Accreditation Framework	N.A.	660

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Cyber Security	1	01/07/2019	07/07/2019	7
FDP on Cyber Security	1	02/07/2019	08/07/2019	7
Workshop on BESI Sector	1	20/02/2020	04/03/2020	14
Online course on Basic Principles of Remote Sensing Technology	1	13/04/2020	25/04/2020	13
FDP on LaTeX	1	17/04/2020	30/04/2020	14
FDP on Managing Online Classes and Co-Creating MOOCS	1	23/04/2020	06/05/2020	14
FDP on MOODLE Learning and Management System	3	25/04/2020	30/04/2020	6
Training Programme on Forest Mapping and Monitoring with SAR Data	1	12/05/2020	21/05/2020	4
FDP on BADALTA BHARATIYA PARIDRISHYA : SAHITYA, SANSKRITI, SANCHAR AUR MANOVIGYAN	1	22/05/2020	28/05/2020	7
FDP on ICT	1	26/05/2020	31/05/2020	6

Tools for Effective Teaching, Learning and Administration				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
18	17	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>Shri Swami Vivekanand Shikshan Sanstha Servants' Co-operative Credit Society provides financial support to teachers by offering loans. Medical Reimbursement Scheme to provide financial support for medical treatment to the teaching staff. Accident group insurance coverage is provided to all teaching staff through Shivaji University, Kolhapur. Teachers' Benevolent Fund (TBF), a welfare scheme for teachers is provided through Shivaji University Teachers' Association (SUTA) wherein after the death of a teacher member, the nominee gets an instant financial support of Rs.50,000/-. The facility of Overdraft (OD) is given through the Bank of Maharashtra. The loans for non-medical reasons are provided from Provident Fund. The institution helps in procuring Housing and Higher Purchase loans from various banks.</p>	<p>Shri Swami Vivekanand Shikshan Sanstha Servants' Co-operative Credit Society provides financial support to non-teaching staff by offering loans at reasonable rate. Medical Reimbursement Scheme is there to provide financial support for medical treatment to non-teaching staff. Accident group insurance coverage is provided to all non-teaching staff through Shivaji University, Kolhapur. The facility of Overdraft (OD) is given through the Bank of Maharashtra. The loans for non-medical reasons are provided from Provident Fund. The institution helps in procuring Housing and Higher Purchase loans from various banks.</p>	<p>The college provides guidance to students in getting scholarships and free-ship to students from reserved category and EWS category. The college helps students in getting state transport bus concession pass to students coming from nearby villages. There is an accident coverage scheme of Shivaji University for students. The college has its own Student Aid Fund (SAF) The college gives cash prize to the Toppers in each Subject. The college felicitates students for their achievements</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is

carried out by the Auditor of the Management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The internal audit is conducted by the Special Inspection Cell (SIC) of the Management every year. The objections raised in the internal audits are cleared regularly and there is no pendency in this regard. The external audit of the college is conducted by M/S P. V. Phatak Associates, Kolhapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Development fund from students, University development fund, Donation from Individuals	2032000	for construction of compound wall and building
View File		

6.4.3 – Total corpus fund generated

63000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	No	N.A.
Administrative	No	N.A.	No	N.A.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Completion of extension of new building 2. Construction of protective compound wall 3. Beautification of campus
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Importance of Disaster	07/10/2019	07/10/2019	07/10/2019	72

	Management in Human Life				
Nill	Workshop on Poetry Creation and Poetry Reading	15/10/2019	15/10/2019	15/10/2019	35
Nill	Workshop on How to Manage Money and Be Smart Investor	26/12/2019	26/12/2019	26/12/2019	80
Nill	Workshop on Intellectual Property Rights	27/12/2019	27/12/2019	27/12/2019	90
Nill	Workshop on Green Marketing	17/01/2020	17/01/2020	17/01/2020	95
Nill	Workshop on Improving Communication Skills in English	05/02/2020	05/02/2020	05/02/2020	91
Nill	Workshop on Career Guidance in Commerce	11/02/2020	11/02/2020	11/02/2020	58
Nill	Webinar on Online Educational Resources	02/05/2020	02/05/2020	02/05/2020	92
Nill	Webinar on New Education Policy and Higher Education	14/05/2020	14/05/2020	14/05/2020	123
Nill	Webinar on Covid-19 : Physical and Mental Health	03/06/2020	03/06/2020	03/06/2020	78
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
--------------	-------------	-----------	------------------------

programme			Female	Male
Lecture on World Population Day	11/07/2019	11/07/2019	39	47
Orientation Lecture organized by Anti Ragging Committee	20/09/2019	20/09/2019	62	53
Lecture on 'Laws for Women'	20/09/2019	20/09/2019	62	53
Orientation on "Sexual Harassment Prevention Act"	20/09/2019	20/09/2019	62	53
Lecture on "International Women's Day"	08/03/2020	08/03/2020	48	36

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The college installed a rooftop solar power plant in 2011 to fulfill the requirements of electricity through renewable source of energy. It is a 10KWP SPV Grid supportive solar power plant which fulfills the power requirement of the institute to 100. The institute does not require to pay the power bills. On the other hand the excess power generated through the unit is supplied to the grid. This initiative has contributed to the Clean Energy objective of the institute.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nil	1	21/06/2019	1	Camp on Yoga and Pranayama by Patanjali Yogpeeth, Haridwar	Importance of Yoga and health consciousness	63

2019	Nil	1	22/08/2019	1	Raksha Bandhan in Observation Home, Karad (Orphanage)	Social Harmony	10
2019	Nil	1	15/10/2019	1	Book Exhibition and Reading Competition	Reading Awareness	17
2019	1	Nil	26/12/2019	1	"How to Manage Money and be Smart Investor"	Entrepreneur Awareness	85
2019	Nil	1	26/01/2020	15	"Lokshahi Pandharwada"	Miscellaneous Activities	27
2019	1	Nil	27/02/2020	1	'Marathi Rajbhasha Fortnight'	Awareness in Mother Tongue	15
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct	16/06/2019	The code of conduct Handbook for various stakeholders i.e. students, faculty, support staff and administrators is prepared and published. The code of conduct for students is also published in the admission brochure. At the beginning of the academic year the teachers sensitize the students regarding human values and gender equality. The code of ethics for faculty is in place at institution level as well as at parent institution level. The teachers are formally and informally reminded of their moral and

professional duties in the first meeting of staff with the principal at the beginning of every semester. Although the Principal is the Head of the institution, he/she is bound by moral and professional ethics. The principal is accountable to the management. The principal takes care of the welfare of staff. He is impartial in his behavior with all teaching and non-teaching staff.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajarshi Chh. Shahu Maharaj Birth Anniversary	26/06/2019	26/06/2019	30
Anti Drug Day	12/07/2019	12/07/2019	62
World population day	12/07/2019	12/07/2020	62
Independence Day	15/08/2019	15/08/2019	47
Rakshabandhan	17/08/2019	17/08/2019	10
Teachers Day celebration	06/09/2019	06/09/2019	74
Vachan Prerna Din on the occasion of former president Dr. A.P.J. Abdul Kalam's Birth anniversary	15/10/2019	15/10/2019	20
Reading of the Indian Constitution collectively on the occasion of Constitution day (Samvidhan divas)	26/11/2019	26/11/2019	53
Savitribai Phule Jayanti (Balika Din)	03/01/2020	03/01/2020	30
Swami Vivekanand Jayanti (Youth Day)	12/01/2020	12/01/2020	100

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Bicycles, Public Transport and Walk: - Most of the students, teachers and non-teaching staff use public transport system. The use of bicycles is encouraged for the local students and bicycle parking facility is provided. More than 80

students use public transport for coming up to Karad bus stand and walk to the college from the bus stand. There are very few students who use bicycles.

Plastic-free campus: - The state government and the local administration has imposed ban on plastic bags. The college follows the norms of environment protection. The boards about environmental awareness and hazards of plastic use are displayed prominently on the campus. The institute has organized various lectures, rallies, workshops etc. during the year to promote green practices. NSS volunteers regularly undertake campus cleaning drive to keep the campus clean and beautiful. Our college actively participated in SWACHH BHARAT ABHIYAN run by the central government. Partially Paperless Office: - Administrative office is partially computerized as an initiative to minimize use of papers. Priority is given for e-communication like email and WhatsApp groups.

Landscaping with trees and Plants: The college has beautifully landscaped campus with flower beds, lawns, native trees and bushes. The college has prevented land cutting and soil erosion by planting bamboo on the riverbank side slope of the campus. The college campus contains a variety of plants like sandalwood, rose, hibiscus, lemon, medicinal plants, etc. In 2019-20 the college spent Rs. 79300/- on developing garden and for beautification.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I 1. Title of the Practice : Dnyansadhana More than 75 students of our college come from rural area. Most of them are not aware of the future opportunities and methods of preparation needed for success in various entrance and competitive examinations. To create confidence in the learners and encourage them to go for competitive exams, the Department of Geography initiated Dnyansadhana, an academic practice in 2015-16. 2. Objectives of the Practice • To create awareness about competitive examinations among the students and sustain their interest in the respective fields. • To provide basic knowledge and create foundation for the preparation of PG Entrance, NET, SET and M.P.S.C. /U.P.S.C. exams. • To create question bank for the candidates.

3. The Context : Many students in the college are the first generation or second generation learners with limited exposure to the competitive atmosphere for seeking good jobs. In this context this initiative was necessary to bridge the knowledge gap of these students. The preparation for higher education needs constant motivation from the peers. Dnyansadhana motivates the students and helps them in exploring new ways of acquiring knowledge necessary for the competitive world having multiple opportunities. 4. The Practice : The practice is student friendly. The teachers ask subject-related five questions to students in one lecture per week. The questions are formed on the basis of the undergraduate syllabus as well as the syllabus of various competitive exams. One day duration is given to the students to find answers to the questions. In this brainstorming activity, the students read many reference books to search answers. It motivates them to read more about the topics. The students also use online resources to find the answers and this process create more interest in the area/topic. The teachers explain and discuss answers in the next lecture and it creates participative learning environment. 5. Evidence of Success: Dnyansadhana created a renewed interest in study and many students started looking at studies from a new, interesting perspective. They could relate these efforts to their prospective careers and it also started healthy competition among the students. The evidence of success can be measured through the number of students progressing to PG courses. Although there are no competitive exams declared due to Covid 19 at the end of the academic year, the students may continue their preparation for these exams and it will help them in future. 6. Problem Encountered and Resources Required: The first problem was to motivate the students to read about something which was not directly related to their regular study. The second issue was that students had no free access to the

central library. Once they were allowed free access to the library, the next challenge was the unavailability of standard reference material in regional language. As the students are from Marathi background, initially they found it difficult to understand the meanings of English words. The other issue was that some students did not have smartphones. They were given access to internet facility available in the college.

Best Practice-II 1. Title of the practice :
 "Shikshanmaharshi Senior Citizen Marathon" Shikshanmaharshi Bapuji Salunkhe College Karad started Shikshanmaharshi senior citizen Marathon in the academic year 2018-19 to commemorate Dr. Bapuji Salunkhe on the occasion of the birth centenary year of the great visionary educationist and Dalit Mitra Dr. Bapuji Salunkhe who devoted his life for spreading the light of education among the children of poor peasants in rural Maharashtra.

2. Objectives of the practice :

- To create health awareness among the elders in society.
- To express reverence and gratitude towards the senior citizens who had served the society in their active years.
- To create the feeling of inclusiveness and togetherness among these people.

3. The Context : The senior citizens form an important section of our society. Although the elders have moved past their active years, their experience and wisdom can guide the new generation. Sometimes they feel alienated due to various social, health and psychological issues. The college decided to provide an opportunity to them to come together, have fun and get the feeling of enjoyment with the young college students. The marathon also created health awareness among the elders.

4. The Practice : It was the second year of this annual marathon. The organizers formed various committees for the successful conduct of this event. A wide publicity was given to the marathon through local newspapers, pamphlets and local electronic media. The teachers of the college visited senior citizens' clubs to appeal to the elders to participate in the marathon. Pritisangam Hasya Parivar was the co-host of the event. The doctors of the Govt. Hospital, Karad Municipal Council and Police administration provided necessary support. The route of the marathon was from the statue of Shikshnmaharshi Bapuji Salunkhe near Karad bus stand to Former Dy. Prime Minister Late Yashwantrao Chavan Memorial at Krishana Ghat. The number of participants was 210. The participants were divided into male and female participants, and further into below 70 years of age and those above 70. The participants expressed happiness for the neat organization and care taken by the college during the event.

5. Evidence of Success: There were 210 participants in the marathon. All the participants were given certificates of participation. The winners and runner-ups from each category were given cash prizes and trophies. The participants showed great enthusiasm in the marathon. Many participants gave positive feedback after the event and requested to organize the event every year. The marathon was successful as the set objectives were achieved.

6. Problem Encountered and Resources Required:
 Initially, it was a huge challenge to motivate the senior citizens for participation. The elders who were members of senior citizen associations could be motivated easily. However those who were not associated with any organization or group were reluctant to participate. As the event required a lot of preparation in terms of finance and mobilization of resources, raising money for the event was a big challenge. The participants were given printed T-shirts, chest numbers, snacks, water bottles, trophies, certificates, banners etc. through sponsorship from Karad Municipal Council and a host of other firms and organizations as well as from individuals.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sbscollegekarad.edu.in/Best%20Practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shri Swami Vivekanand Shikshan Sanstha consciously established its learning centres in the rural and remote areas. The objective was to empower the downtrodden and create new opportunities for the rural talent. Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya Karad undertook an initiative with the introduction of Bachelor of Journalism Programme to offer the students a career opportunity in media sector. This programme was introduced in 2008-09 and it proved a turning point in the lives of many students. The distinctive feature of this initiative is that our college is the only affiliated institute in Shivaji University jurisdiction, apart from the university to offer this programme. The graduates from our college proved successful as journalists in print as well as electronic media. Our alumnus Mr. Pramod Sukare is the head of the well-circulated newspaper, Daily Lokmat, Karad. Mr. Nitin Dhapare is the Chief Producer of a local news channel, YZ India TV. Many other students also get job opportunities in media. These former students are contributing to the cause of social justice and social awareness which was one of the main objectives of the founders of this institute. The intake capacity for this course is 30. The college provides necessary teaching facilities and reference material to the students. The former students also contribute through guest lectures and field training to the current students.

Provide the weblink of the institution

<http://www.sbscollegekarad.edu.in/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

1. Organization of online workshop, seminars, conferences and symposium. 2. To increase research publication by faculty in UGC notified journals. 3. To increase participation in Youth Festival. 4. Organization and participation of students in multiple extracurricular activities for overall progression. 5. To increase linkages with industries. 6. To enhance women empowerment activities. 7. To organize outreach programmes. (Alumni Association) 8. To organize training programmes and skill development programme for Faculty and staff. 9. To Develop Digital Classroom. 10. Organization of E-Content Development workshops. 11. To increase participation in FDP.