



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHIKSHANMAHARSHI BAPUJI SALUNKHE MAHAVIDYALAYA
Name of the head of the Institution	Dr. Subhash Vithoba Shelake
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02164-220159
Mobile no.	9850011264
Registered Email	principalbapuji1984@gmail.com
Alternate Email	ratnakar299@rediffmail.com
Address	Pantacha Kot, Somwar Peth, Karad, Tal.- Karad, Dist.- Satara
City/Town	Karad
State/UT	Maharashtra

Pincode	415110																														
<b>2. Institutional Status</b>																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Ratnakar Bhagwat Koli																														
Phone no/Alternate Phone no.	02164220159																														
Mobile no.	8999342976																														
Registered Email	ratnakar299@rediffmail.com																														
Alternate Email	ratnakar299@gmail.com																														
<b>3. Website Address</b>																															
Web-link of the AQAR: (Previous Academic Year)	<a href="http://www.sbscollegekarad.edu.in/aqar2017-18.pdf">http://www.sbscollegekarad.edu.in/aqar2017-18.pdf</a>																														
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://www.sbscollegekarad.edu.in/SBS%20Col%20Academic%20Caleder.pdf">http://www.sbscollegekarad.edu.in/SBS%20Col%20Academic%20Caleder.pdf</a>																														
<b>5. Accrediation Details</b>																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B</td> <td>2.49</td> <td>2018</td> <td>26-Sep-2018</td> <td>25-Sep-2023</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.52</td> <td>2012</td> <td>15-Sep-2012</td> <td>14-Sep-2017</td> </tr> <tr> <td>1</td> <td>B</td> <td>70.25</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B	2.49	2018	26-Sep-2018	25-Sep-2023	2	B	2.52	2012	15-Sep-2012	14-Sep-2017	1	B	70.25	2004	16-Feb-2004	15-Feb-2009
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1	B	70.25	2004	16-Feb-2004	15-Feb-2009																										
<b>6. Date of Establishment of IQAC</b>	05-Jun-2018																														
<b>7. Internal Quality Assurance System</b>																															

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
National Level conference on 'The role of Cooperative movement in Rural Development	14-Feb-2019 2	51
National Level Seminar on 'Stakeholder Relationship for Quality Enhancement in Higher Education	28-Apr-2019 1	117
Direct Election of the Heads of the Village Panchayats and Municipal Councils and local Politics	21-Sep-2018 1	113
Importance of Marathi language in Competitive Exams	09-Jan-2019 1	107
Indian Banking: Present Scenario, Problems and its Future	18-Jan-2019 1	108

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Preparation of the Academic calendar incorporating quality initiatives
- \* Organization of a NAAC sponsored National Level Seminar on 'Stakeholder Relationship for Quality Enhancement in Higher Education
- \* Organization of Lead college workshop and Lectures to develop Quality culture

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	Better Implementation of Planned Academic Activities
To organize a NAAC sponsored National Level Seminar	Successful organization of a National Level Seminar on Stakeholder Relationship for Quality Enhancement in Higher Education
To organize a National Level Seminar in Economics	Organization of Seminar on 'The role of Cooperative movement in Rural Development
To begin new career oriented certificate course/s	A certificate course on 'A Study of Forts in Satara District'
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	20-Jun-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
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Date of Visit	29-Aug-2018
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
Date of Submission	29-Nov-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>IQAC works as the coordinating body for the management of academic activities in the college. At the beginning of the academic year, various committees are formed for the smooth conduct of the curricular, cocurricular and extra curricular activities. The committees formed make strategic planning, and ensure effective implementation. The parent institute, i.e. 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur has given the unit autonomy regarding college administration. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) work as coordinating and controlling bodies. The office administrative responsibility distribution and monitoring are handled by Office Superintendent under the leadership of the Principal. The Academic and Administrative audit of the college is done by the external panel designated by the parent institute. The documentation is done as per the guidelines of NAAC. This practice has helped in documentation as well as quality assurance initiatives.</p>

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1.1.1 Institution has the mechanism for well planned curriculum delivery and documentation. Shikshanmaharshi Bapuji Salunkhe College, Karad is affiliated to Shivaji University, Kolhapur and adheres to the curriculum designed and prescribed by the university. The college implements the curriculum prepared and sanctioned by the Board of Studies of the University. Shikshanmaharshi Bapuji Salunkhe College Karad has framed mechanism for effective delivery of curriculum: - 1. At the beginning of each semester the respective departments conduct departmental meetings for workload management, paper(subject) distribution and time table framing .They prepare course-wise teaching plan and departmental calendars. 2. Students are informed about syllabus and subject at the time of admission through prospectus, and orientation lecture is held on the first day. The college prepares academic calendar which includes

curricular, co-curricular and extra-curricular activities in the academic year. 3. The slow learners and advanced learners are identified on the basis of the results of previous examination. The subject teachers can track academic progress of the students on the basis of the data obtained. 4. The college has ICT enabled classrooms and teachers use various tools and methods like PPT, assignments, Group Discussions, Project work, Seminars, workshops, Guest lectures, Field work, Pre-semester examination, surprise tests, unit tests. Regular assessment and evaluation are done by teachers to monitor academic progress of the students. The college also conducts pre-semester examination of the students. The inputs about the performance of the students is shared with them. It helps them for better performance in semester-end examination. The examination department of the college conducts the semester end examination and maintains proper record.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
A Study of Shivkalin Forts in SATARA District	....	10/01/2019	90	Tourism Industry	Historical Knowledge of forts
English speaking certificate course	....	24/10/2018	90	Electronic media, Marketing, Interpreter	Oral Communication
Competitive Examination Foundation Course	...	15/07/2018	90	Government Service	Reasoning Ability, Basic History, Constitution
Bank Recruitment Training Course	....	01/01/2019	90	Bank Service	Reasoning skills. Computation speed
Basic Computer Training Course	...	01/01/2019	90	Data Entry Operator, Front Office Executive	Expertise in using Microsoft office
Yoga Studies	...	01/07/2018	180	Yoga Teacher	Pranayam, Aasans, Yam Niyam

#### 1.2 – Academic Flexibility

##### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	SDC -1- Personality Development	15/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First Year	15/06/2018
BCom	First year	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	650	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
000	01/06/2018	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	30
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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1.4.2 How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words) Shikshanmaharshi Bapuji Salunkhe College, Karad collects feedback on curriculum from four stakeholders. These feedback are structured and are taken yearly from time to time. A] Collection of Feedback: 1. Students Feedback - The Departments are suggested to gather random sample of 50 UG students and collect their feedback. The questions are on the basis of syllabus content, understanding level, books in library etc. 2. Teachers Feedback - The faculty members are also informed to submit their feedback on syllabus and responses were received. 3. Alumni Feedback - The department conducts alumni meet on their level or alumni visit. Their feedback as valuable suggestions are also received. 4. Parents Feedback - Parents suggestions and feedback on curriculum and content and expectations from faculty or department is conveyed through their feedback. The feedback is taken on departmental level as and when they conduct parent - teacher meet. B] ANALYSIS: The feedback received from above stakeholders are taken at college level with supportive documentation. The consolidated data is collected and analysed at IQAC level. C] Action Taken Report: The Feedback analysis is submitted to the Principal and the authority gives letters of Appreciation to</p>

the teachers having good performance and those who receive average or unsatisfactory rating are informally directed to improve the performance. The valuable suggestions are incorporated in the administration and academic activities.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	...	720	565	565
BCom	...	360	236	236
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	812	0	20	0	0

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	18	3	9	0	1
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#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring At the beginning of the academic year, all the faculty members are assigned mentees from the admitted students. The allotment of mentees is undertaken streamwise. The mentor mentee ratio is in proportion of the 'number of students in a class divided by the number of subject teachers of that class'. For assignment of mentor and Mentee to Arts stream students, special care is taken to assign subject teachers as mentors since more number of optional subjects are available to students. After assignment of mentees, a meeting of respective mentors and mentees is arranged at the beginning of the academic year. In this meeting the mentor acquaints the mentees with various schemes and courses available for them in the college. At this stage, the information about the financial, social, educational background, transportation and other difficulties are collected and the mentor takes note of the same. The progress of mentee is monitored throughout the academic year. Most of the students are from rural area with weak financial background. Hence the mentee ensures filling up of exam forms, scholarship forms of these students through personal communication. After declaration of results, the progress of mentee is analyzed and corrective measures are taken if required. The mentor motivates the mentees for participation in cocurricular and extra curricular activities like NSS, sports and short term certificate courses available in the college. He/she is motivated to use the library and reading room facilities in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio



**2.4 – Teacher Profile and Quality****2.4.1 – Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	20	6	0	4

**2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )**

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.J.S.Patil	Principal	Ideal Teacher Award - Lions club of karad
2018	Dr. Mrs.U.R.Patil	Associate Professor	Dr.A.P.J.Abdul Kalam Jevan Gaurav award

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**2.5 – Evaluation Process and Reforms****2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	388	semester	01/04/2019	24/05/2019
BCom	778	semester	01/04/2019	20/06/2019
BJ	443	semester	29/04/2019	21/06/2019

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**2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)**

The unit tests, home assignments, surprise tests, seminars and form the tools and methods of Continuous Internal Evaluation system. The departments are given freedom to plan and conduct Surprise Test, Unit Test, Open Book Test, Seminars, Projects, Group Discussion in every semester. For B.A. III (Geography special) students, preparatory sessions of practical examinations are conducted. The students have to submit reports on the study tours and field surveys. For the students of Commerce faculty industrial visits are organized and they are also asked to prepare reports on them. For B.A. III students it is compulsory to present seminars for the fifth semester and to submit projects for the sixth semester. B.Com. III students present seminars on the given topic in the fifth semester and oral tests for the sixth semester. The university has assigned 20 weightage to internal examination of the last year students of the degree course. It has created a positive impact in maintaining and enhancing the academic standard of the learners.

**2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)**

The University decides and declares the dates of the beginning of every academic semester well in advance. Based on these dates, the institution prepares its academic calendar. The academic calendar is prepared on two levels, i.e. on institutional level and departmental level. The institutional calendar includes curricular as well as extra curricular activities conducted at the college level. The departmental calendar and individual teaching plans focus on the curricular and CIE aspects. A smooth curriculum delivery is ensured through adherence to the timeframe decided at the beginning of the semester. The syllabus is completed well before the expected schedule of the semester end examination. The presemester examination is conducted at college level and difficulty solving sessions are conducted which help the students in their preparation for semester end examination. The examinations are conducted as per the schedule given by the university. The IQAC ensures the adherence to the academic calendar through formation of various committees.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sbscollegekarad.edu.in/POs,%20PSOs,%20COs.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
338	BA	Nil	105	87	82.85
778	BCom	Nil	58	45	77.58
443	BJ	Nil	6	3	50

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://drive.google.com/open?id=1LX-UYOUUZLndifLvpIxBmtwjIDLcOzNP>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	..	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	NIL	01/06/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Teaching, Research and Publication	Dr. U.R.Patil	Krist Foundation, Bangluru	27/10/2018	Research
Avishkar 201819 Research Project Competition	Smt. T.M.Attar	Shivaji University, Kolhapur	28/10/2018	literature
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	0	0	01/06/2018
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Marathi	11	5.7
International	English	2	5.76
International	Political Science	1	4.7
International	Geography	2	5.2
International	Hindi	1	3.47
International	History	2	4.5
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	5
English	3
Geography	5
Marathi	5
Political Science	3
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	52	7	47
Presented papers	3	14	0	0
Resource persons	0	0	0	16
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**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tiranga Rally	Yuva Vikas Pratishthan, Karad	6	23
Tree Plantation at Idgah Ground, Karad	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	7	23
Cleanliness Drive At Pritisangam Ghat for Nirmalya Nirmulan	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	7	23
Tree Conservation at Idgah Ground, Karad	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	7	23
Cleanliness Drive At Pritisangam Ghat to Krishna Pool	Karad Municipal Corporation	6	29
Cleanliness Drive At College Campus	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	6	28

NSS Special Camp	Kolewadi Village	6	100
Health Check up Camp	Kolewadi Village	6	40
Cattle Health Check up Camp	Kolewadi Village	6	100
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	Tree Plantation at Idgah Ground, Karad	7	23
NSS	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	Cleanliness Drive At Pritisangam Ghat for Nirmalya Nirmulan	7	23
NSS	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	Tree Conservation at Idgah Ground, Karad	7	23
senior citizen marathon	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	Rally Marathon Competition	35	200
NSS	Kolewadi Village	N.S.S. Special Camp	5	100
NSS	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad and Karad Municipal Corporation	Cleanliness Drive At Pritisangam Ghat to Krishna Pool	6	29
NSS	Shikshanmaharshi Bapuji Salunkhe Mahavidyalaya, Karad	Cleanliness Drive At College Campus	6	28
Internal	Shikshanmahar	Celebrated	5	43

complaint committee	shi Babuji Salunkhe Mahavidyalya, Karad	World Women Day		
Shikshanmaharshi Babuji Salunkhe Mahavidyalya, Karad	Shikshanmaharshi Babuji Salunkhe Mahavidyalya, Karad and Pritisangam Hasya Pariwar Karad	Yoga Workshop	50	116
Internal complaint committee	Shikshanmaharshi Babuji Salunkhe Mahavidyalya, Karad	Lecture on Laws for Womens	5	40
Antiragging Committee	Shikshanmaharshi Babuji Salunkhe Mahavidyalya, Karad	Antiragging Laws	6	40
NSS	Shikshanmaharshi Babuji Salunkhe Mahavidyalya, Karad	People Awareness Mashal Rally	6	100
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/06/2018	01/06/2018	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shivaji	18/04/2018	Organising	168

Vidyapeeth Marathi Shikshak Sangh, Kolhapur	innovative activities for students and teachers
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15000	32224

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMAN	Fully	VB MSSQL	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13354	797067	455	37363	13809	834430
Reference Books	8737	708708	169	54762	8906	763470
e-Books	3135000	0	0	0	3135000	0
Journals	26	15357	0	0	26	15357
e-Journals	6000	0	0	0	6000	0
Digital Database	0	0	0	0	0	0
CD & Video	75	13353	10	595	85	13948
Weeding (hard &	0	0	0	0	0	0

soft)						
Others (specify)	0	0	0	0	0	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/06/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	1	40	3	0	0	9	7	0
Added	0	0	0	0	0	0	0	0	0
Total	40	1	40	3	0	0	9	7	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

7 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1300000	1160746	400000	336570

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year in the College Development Committee (CDC) and Purchase Committee meetings, Budgetary provisions are made under different heads like building, furniture, computers, library, gymkhana, water Supply and electricity charges for maintenance and to upkeep the facilities available in the college campus. The college has used the following measures to maintain and upkeep these facilities. Keeping dead stock registers by administrative office, Gymkhana, N.S.S, Central Library and Department of Geography. Annual Stock Verification through Audits by the Management. The maintenance of the college building is done through civil engineer assigned by the Management. The additional staff is



appointed on daily wages for maintenance of furniture as well as electrification, plumbing and sanitation. Cleanliness of classrooms, computer lab, staff room, library, different departments and principal cabin carried out by regular staff. Maintenance of software and equipment such as computers, laptops, printers, scanners etc. carried out by contract basis. solar panel, an AMC is signed for period of ten years. Water Cooler and purification unit are maintained through AMCs. Library Committee makes budgetary provisions for Books, Reference Books, Journals and Periodicals as per the need of Departments the books are purchased with the permission of management and Principal. Also all the subscription of journals and periodicals, LIBMAN as well as annual maintenance of LIBMAN software is done through the AMCs. Fire extinguisher system is also installed in the college. The overall development of campus is controlled and supervised by the college campus development committee. The efforts are consistently taken by the college and the management for creation and upgradation of infrastructural facilities to support teaching learning and other activities of the college.

<http://www.sbscollegekarad.edu.in/collegeinfrastructure.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	book bank scheme	81	4820
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
English Speaking Course	01/08/2018	137	SBS College, Karad
Personality Development Course	16/08/2018	398	SBS College, Karad
Yoga and meditation	01/01/2019	222	SBS College, Karad

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	19	0	0	0

2018	Competitive Examination	8	0	8	8
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	Marathi	S.G.M. College, Karad	M.A.
2019	1	BA	English	Bharati Law college karad	L.L.B.
2019	1	BA	Sociology	S.G.M. College Karad	M.A.
2019	4	BA	Economics	S.G.M. College Karad	M.A.
2019	3	B.A	Geography	Shivaji University Kolhapur	MA
2019	5	B.Com	Commerce	Shivaji University Kolhapur	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	8
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
----------	-------	------------------------

Kho Kho	institution	36
VollyBall	institution	22
cricker	institution	22
kabaddi	institution	14
elocution competiton	institution	50
Esaaay competition	institution	10
Drawing competition	institution	8
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Sports	National	1	0	201842374	Sutar Suresh Hanmant
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The new Maharashtra University Act 2016 was implemented by the government . According to the new law open election for the students Council were to be conducted. However the State Government did not implement the process due to various reasons. Hence the college does not have students representation in the form of Student council. However two students are included in the IQAC of the college and their inputs are valuable for the development of the institute.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, our college has registered Alumni Association. Two meetings were held in the year 201819. The first meeting was held on 30/7/2018. It was decided to collect information about the alumni of the college since 1986 for the preparation of alumni booklet which will be published during the birth centenary year (201819) of Dr. Bapuji Salunkhe. The Second meeting was held on 14/3/2019 it was decided that college will organize alumni meet and will publish Alumni booklet on that day.

5.4.2 – No. of enrolled Alumni:

184

5.4.3 – Alumni contribution during the year (in Rupees) :

138200

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college is sensitized to the latest managerial concepts like strategic planning, teamwork, decisionmaking and effective implementation. Practices are decentralized and participated management to a large extent. Here the college has selected Administration and Academic functioning as the two practices of decentralization and participative management during the year. •

Administration: Our parent institute 'Shri Swami Vivekanand Shikshan Sanstha, Kolhapur has given sufficient autonomy regarding college administration. College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) represent stakeholders of college. The office administrative responsibility distribution and monitoring are handled by Office Superintendent the tandem with Principal. Though budget preparation is an administrative responsibility.

• Academic functioning: Various annual work distribution committees are formed to plan and monitor the functioning of different departments of the college. The Principal with the support of the Heads of the departments and various committees participate in decisionmaking which create an environment of organizational participatory democracy. Responsibilities are distributed to faculties on the basis of their experience, competence, commitment and aptitude to meet the institutional objectives. For the organization of the special events like seminars, conferences, workshops etc. the separate apex committee supported by the other subcommittees is formed for the distribution of the various responsibilities for the successful organization of the events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development: Undergraduate Programmes run by the college follows curriculum of parent University Viz. Shivaji University, Kolhapur. Certificate Courses and Skill based courses the college design its own curriculum. These courses are designed under various departments keeping in view the demographic diversity and socioeconomic background of the students. The college follows Choice Based Credit System (CBCS) for undergraduate programmes.
Teaching and Learning	? Teaching and Learning: The College ensure a proper teaching and learning environment. Various effective teaching pedagogy used during teaching and learning process. The use of ICT for enhancing the teaching and learning process. The feedback received from students regarding teacher's efforts in classroom teaching. These reports are shared with the teaching staff of the college from time to time.

<p>Examination and Evaluation</p>	<p>? Examination and Evaluation: The Principal conducts meeting for staff of the college for smooth functioning of University examinations and evaluation process. Examinations Committee members attend workshop arranged by university. Information regarding supervision, rules of answer books evaluation is intimated timely to all the staff members of the college. Beside these university examination college arrange pre semester examination, various tests as a part of continuous internal evaluation under the supervision of Examination Committee of college. Students are shown their CIS examinations answer books to maintain transparency as well as to give suggestion to students for improvement.</p>
<p>Research and Development</p>	<p>? Research and Development: A Research Committee of the College has strengthen and motivate of the faculty members for improving and enhancing the standards of research. This committee promote to teachers and students for research project. The college organized two national level seminars during the year. The teaching staff is appraised acknowledged and felicitated for their research publications in national and international journals.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>? Library, ICT and Physical Infrastructure/ Instrumentation: The library is computerized with barcoding system for the library services. The library services are enriched with INFLIBNET for eresources, and addition of new textbooks, reference books and periodicals. A separate Information Technology laboratory for ICT has been developed with 15 PCs. New RCC college building is available with LCD projector facility. The paving block flooring has been constructed in the campus and as well as gardening to maintain beauty and cleanliness. The college has installed a vigilance system with 16 CCTV cameras to maintain discipline and better security.</p>
<p>Human Resource Management</p>	<p>? Human Recourse Management: Human resource management is key factor for all round development of college. The college ensure healthy environment for its stakeholders. Balanced distribution of work, tours, cultural programmes, Yoga training camp etc are useful tools for stress management. Teaching faculty</p>

	permitted to participate in faculty development programme, orientation course, refresher course, short term course for upgrade and enhance the standard academic environment.
Industry Interaction / Collaboration	? Industry Interaction/ Collaboration: To acquaint the staff and students of the college with current industrial and corporate scenario visits are conducted. This increases awareness among students about their employability skills which are industry needs. The college has developed linkages with external organizations for MoUs and collaborations. So far, 3 linkages and 2 MoUs have been signed. Because of this, the students get opportunity to have hands on experience.
Admission of Students	? Admission of Students: For the smooth admission procedure of the students college has appointed admission committee for each class. These admission committees provide career counselling to the candidate regarding all matters of admission of college viz, fill up admission forms, scrutinized and verified of the admission forms etc.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	? Planning and Development: The college has created own website. The purpose of this website is to publish important documents regarding college provide platform to stakeholders.
Administration	? Administration: The Colleges makes continuous efforts to go paperless in administration. Its administrative work. Computerised office with internet facility functioning is done to maintain accuracy, speed and transparency while sharing information within the college, faculties and departments.
Finance and Accounts	? Finance and Accounts: Computerised methods are followed to keep tracks and records of all finances and accounts matter of the college. Advanced software is used to keep soft copies of documents, e-filing and budget, transactions, accurate. Parent institute guide and monitor the financial and accounts matters regularly.

Student Admission and Support	? Student Admission and Support: The college has used various software regarding student admission and support. CMS, Biyani Technologies software is used for students admission and Lib Man, Master's software is used for library. Notice display on college website time to time. Email and Short Messaging Service (SMS), WhatsApp are also used to inform and notify to students.
Examination	? Examination: The College smoothly conducts annual/ semester wise examination as per rules and schedule of Shivaji University, Kolhapur. Examination form, seating arrangement, submission of marks etc work done through online. The college has implemented Secured Paper Delivery Systems (SRPD) of University.. Notice, Schedule of these examinations placed on college website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Prin. Dr. J. S. Patil	42th Annual National Conference of Marathi Arthashastra Parishad , November 2018	NIL	3620
2018	Prin. Dr. J. S. Patil	29th Annual Conference of Shivaji University Economics Association, Kolhapur	NIL	930
2018	Prin. Dr. J. S. Patil	One Day National Level Workshop on Comprehension of Revised Accreditation Framework (RAF) of the NAAC	NIL	700
2018	Dr. J. A. Mhetre	7th International Conference on	NIL	4950

		Language, Literature and Culture		
2018	Mr. M. S. Suryawanshi	29th Annual Conference of Shivaji University Economics Association, Kolhapur	NIL	900
2018	Mr. R. B. Koli	One Day National Level Workshop on Comprehension of Revised Accreditation Framework (RAF) of the NAAC	NIL	650
2019	Mr. L. B. Dodmani	State Level Seminar of Physical Education and Sports on Challenges and Policy for Creation of Successful Players in College	NIL	500

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	01/06/2018	01/06/2018	0	0

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Economics	1	25/09/2018	15/10/2018	21
Induction Programme	1	03/12/2018	28/12/2018	26



Refresher Course in Geography	1	08/12/2018	28/12/2018	21
Online Refresher Course in English	1	01/01/2019	30/03/2019	89
Orientation Programme	1	01/03/2019	30/12/2019	30
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
22	21	9	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>? Teaching staff: • Shri Swami Vivekanand Shikshan Sanstha Servant's Cooperative Credit Society provides financial support by offering loans. • Medical Reimbursement Scheme to provide financial support for medical treatment. • Accident group insurance coverage to through Shivaji University, Kolhapur. • Teachers' Benevolent Fund (TBF), a welfare scheme through teachers' organization 'Shivaji University Teachers Association' (SUTA) wherein after the death of a teacher member, relatives get an instant financial support. • The facility of Over Draft (OD) is given through the Bank of Maharashtra. • Loans for nonmedical reasons from Provident Fund. • Housing and Higher Purchase loans from various banks. • Health checkup camps are organized in association with neighbouring medical agencies. • Felicitation for their achievements.</p>	<p>? Nonteaching staff: • Shri Swami Vivekanand Shikshan Sanstha Servant's Cooperative Credit Society provides financial support by offering loans. • Medical Reimbursement Scheme to provide financial support for medical treatment. • Accident group insurance coverage to through Shivaji University, Kolhapur. • The facility of Over Draft (OD) is given through the Bank of Maharashtra. • Loans for nonmedical reasons from Provident Fund. • Housing and Higher Purchase loans from various banks. • Health checkup camps are organized in association with neighbouring medical agencies. • Felicitation for their achievements.</p>	<p>? Students: • Scholarships and Free ships. • ST bus Pass. • Accident group insurance coverage to through Shivaji University, Kolhapur. • Student Aid Fund (SAF) • Prize for Topper in each Subject sponsored by stakeholder. • Health checkup camps are organized in association with neighbouring medical agencies. • Felicitation for their achievements.</p>

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has internal and external audit mechanism. The internal audit is carried out by the Auditor of the Management. The external audit is carried out by the Joint Director of Higher Education, the Senior Auditor and the Auditor General of the State. The internal audit is conducted by the Special Inspection Cell (SIC) of the Management every year. The objections raised in the internal audits are cleared regularly and there is no pendency in this regard. The external audit of the college is conducted by M/S P. V. Phatak Associates, Kolhapur.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Development fund from students, College development fund and Donation from Individuals	1144778	Infrastructure Development
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

630000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur	No	Nil
Administrative	Yes	Shri Swami Vivekanand Shikshan Sanstha, Kolhapur	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

The college went through the process of reaccreditation in 2017/18 in which the college acquired 'B' Grade with CGPA 2.49. In view of the recommendations of the previous Peer Team, the college has taken the following initiatives to enhance the quality in teaching-learning process, research, sports, cultural and extension activities during the postaccreditation period: a. The college has been expanding infrastructure to construct the extension of new college

building and beautification of campus through gardening. b. The library is computerized with barcoding system for the library services. The library services are enriched with INFLIBNET for eresources and addition of new textbooks, reference books and periodicals. c. The college has introduced 7 Certificate Courses to develop different skills among the students and make them employable. d. The college has organized two national seminars during the year to enhance the knowledge base of the faculty and students in their respective subject areas and the teachers are encouraged to go for doctoral research. e. The college has hosted various sports events through Satara Zonal Sports Council during the year. f. The college has volunteered for the Academic and Administrative Audit (AAA) through the panel of external peers for its evaluation for further improvement. The college could take these initiatives and acquired all round success due to the constant guidance, support and monitoring by the Management.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Satara Zonal Sport Council 201819	16/08/2018	16/08/2018	01/05/2019	63
2018	Workshop on Direct Election of Sarpanch and Nagaradhyaksha in Local Politics	21/09/2018	21/09/2018	21/09/2018	113
2018	A. D. Shroff Memorial Elocution Competition	20/10/2018	20/10/2018	20/10/2018	7
2019	Workshop on Importance of Marathi in Competitive Examination	09/01/2019	09/01/2019	09/01/2019	107
2019	Workshop on Indian Banking: Problems Prospects	18/01/2019	18/01/2019	18/01/2019	108
2019	National Seminar on	14/02/2019	14/02/2019	15/02/2019	51

	Role of Cooperation in Agriculture and Rural Development				
2019	Training Camp on Yoga and Pranayam	11/03/2019	11/03/2019	16/03/2019	65
2019	National Seminar on Stakeholder Relationship for Quality Enhancement in Higher Education	28/04/2019	28/04/2019	28/04/2019	117
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on World Population Day	10/07/2018	10/07/2018	25	53
Lecture on Anti Ragging Laws and Laws related to Women Protection	02/03/2019	02/03/2019	55	4
Lecture on 'Gender Equity Sensitization among Students' by Mrs. Manjiri Dhavale	08/03/2019	08/03/2019	12	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The institution has installed 10KWP SPV Grid supportive Roof Top Solar Power Plant to fulfil its power needs through Renewable energy source. It has contributed immensely to the 'Clean energy' objective of the nation. The excess power is supplied to the grid. The expenditure on energy bill has come down considerably.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	28/10/2018	1	Senior Citizens Marathon	Health and care of the senior citizens in society	70
2019	1	1	14/02/2019	1	Seminar on The role of cooperative movement in rural development	The challenges faced by cooperative movement in rural parts of western Maharashtra	62
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	15/06/2018	The College has Prepared Code of Conduct Handbook for Students and Teachers. The Students are informed about it at the beginning of academic Year. It is used as a guideline in case of disciplinary matters whenever needed.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tiranga Rally to promote national integration and brotherhood	15/08/2018	15/08/2018	29
River cleanliness drive at	24/09/2018	05/02/2019	35

Pritisangam confluence of Koyana and Krushna Rivers			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Complete ban on the use of polythene carry bags on the college campus Use of Solar energy for fulfilling energy needs of the institution

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices - 1 Army Personnel Book Bank To inculcate patriotism to make aware of the social responsibility and to have a feeling of gratitude towards Army Personnel among the students and in the society, this activity is under taken. The idea was to collect Marathi literary Books e.g. novels, short Story books, drams, biographies and Auto biographies form the students, faculty and the public to be given to soldieries for their personal winding and Keeping in their Battalion Libraries. Best Practices - 2 BHUGOL VISHWA 1) INTRODUCTION: Geography is the science that deals with man and environment relationship. In order to correlate daily activities from geographical point of view our college has been started "Bhugol Vishwa" for all students. Geographical concepts and current events are written on board in campus. 2) OBJECTIVES: 1. To increase knowledge of geographical concepts and to correlate them to daily events. . 2. To develop environmental awareness among the students. 3. To gear up students to protect environment. 3) CONTEXT: To bring this best practice into reality faculty members of department of Geography take charge of board writing. Geographical concepts like solar eclipses, meteor showers, flood, cyclones or any other current issues related with environment are written on the board in detail. All the students of college can read and understand how these events take place and increase their general knowledge.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sbscollegekarad.edu.in/best%20practices.pdf>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Shikshanmaharshi Senior Citizens' Marathon' In the Academic Year 201819 Shikshanmaharshi Bapuji Salunkhe College, Karad organized 'Shikshanmaharshi Senior Citizens' Marathon' to commemorate Dr. Bapuji Salunkhe on the occasion of the Birth Centenary year of the great visionary, educationist and Dalit Mitra Dr. Bapuji Salunkhe who devoted his life for spreading the light of education among the children of poor peasants in rural Maharashtra. The college organized the marathon on 28th October 2018. The objective of the marathon was to create health awareness among the elders in society, to express reverence and gratitude towards the senior citizens, many of whom had served the society in very significant ways in their active years. This marathon also created the feeling of inclusiveness and togetherness among the people. The college contacted many associations of senior citizens in Satara district to promote the event and ensure maximum participation. The event also proved helpful in spreading the thoughts, philosophy of propagation of education for knowledge, science and culture. The awareness of the work of Dr. Bapuji Salunkhe reached to society through the teachers and volunteers who contacted the groups of people. Pritisangam Hasya Pariwar, Karad was the co organizer for the marathon.

The 'Shikshanmaharshi Senior Citizens' Marathon' started at 7.00 a.m. on 28th October 2018 from the statue of Shikshanmaharshi Dr. Bapuji Salunkhe near court of Karad and concluded at Pritisangam Krishna Ghat near the memorial of Late Yashwantrao Chavan. The response was overwhelming in the sense that 200 senior citizens including 35 women participated in the 1.5 km marathon. The oldest participant was a 92 years old lady. The participants expressed gratitude towards college and Sanstha for paying attention to the otherwise neglected section of the society. The institution has decided to organize the event annually. The institute has succeeded in creating the feeling of warmth among the senior citizens has succeeded in discarding the feeling of loneliness of some of the elders. This activity has also taught the students an important lesson of the importance of elders in family when the students contacted them and encouraged for participation in the activity.

Provide the weblink of the institution

<http://www.sbscollegekarad.edu.in/>

### **8.Future Plans of Actions for Next Academic Year**

Future of action for next academic year The college went through the 3rd cycle of accreditation in the academic year 201819 and received B Grade with CGPA 2.49. After the analysis of criterion wise score, the institute decided to chart future roadmap for the qualitative and infrastructural improvement. The college has some limitations for infrastructural growth due to its location on the bank of a river on one side and a densely populated area on the other side. To overcome this difficulty, the institute has started vertical construction work of the extended two storey building in the available area. It will create new spacious classrooms, well equipped departments and washroom facilities for students. The construction work will be completed by January 2019. It can facilitate introduction of new programmes and more certificate courses for academic and professional growth of students. The college has finalised the installation of a modern Language Laboratory for the students of humanities and languages. It will be used for development of oral communication skills and soft skills of the learners. It can boost their employability and confidence. The Competitive Examination Preparation centre of the college will be strengthened further to cater to the needs of the aspirants. Research activities form the basis for creation of new knowledge and promotion of healthy academic standards. The institute will encourage the teachers for active participation in conferences, research projects and for enhancing their academic qualification. The college has planned to organize workshops and seminars that can contribute to the creation of knowledge and meaningful interaction among the academicians.