

Estd. June 1984



NAAC Grade 'B' (CGPA : 2.49)



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार” - शिक्षणमहर्षी डॉ. बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

शिक्षणमहर्षी बापूजी साळुंखे महाविद्यालय, कराड

SHIKSHANMAHARSHI BAPUJI SALUNKHE MAHAVIDYALAYA, KARAD

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Affiliated to Shivaji University, Kolhapur - College No. N.G.C. 3584/797 V.C. 2

Jr. College App. No. - HSC/84-85/Kop. Div./18782-85 H.S.C Board No. - 21.02.010 UDISE No. - 27310208405

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Programme Outcomes (POs)

After completing B. A. degree programme, students will be able to:

PO 1.	Understand and follow human values.
PO 2.	Contribute to National Development
PO 3.	Be a responsible and dutiful citizen
PO 4.	To develop Global Competencies, employability, and the quest for excellence
PO 5.	Encourage innovation and creativity in fine arts and life.
PO 6.	Acquaint students with social, economic, and political facts and have Social Interaction.
PO 7.	To respect the Indian culture of pluralism and mutual respect.
PO 8.	Acquire essential skills of language (LSRW).
PO 9.	To develop Effective Communication among the learners.
PO 10.	Honour constitutional values-Freedom, equality, fraternity & social justice

Department of Sociology
Programme Specific Outcomes (PSOs)

PSO 1.	Have moral values.
PSO 2.	Have knowledge about health and social policy in India.
PSO 3.	Have knowledge about society and its issues.
PSO 4.	Have communication skills and social interaction.
PSO 5.	Be capable of social mobility.
PSO 6.	Be aware of research about social and cultural reality in society.
PSO 7.	Be able to appear for a competitive exam.
PSO 8.	Have an interest in social work.

Course Outcome (COs)

B.A.-I (Sem-I)Paper No.-I Title: Introduction to Sociology

CO1 Understanding of the basic concept of sociology

CO2: Understanding the Subject matter and Importance of Sociology

B.A.-I Sem-II Paper No.-II Title: Applied Sociology

CO3: Understanding of the Sociological theoretical approach and thoughts

CO4: Understanding the Sociological new concept of M.N.Srinivas

CO5: Awareness of Career Opportunities in Sociology

B.A.-II Sem-III Paper No.-III Title: Social Issues in India

CO6: Understanding of the Social Issues in India

CO7: Awareness about the Social Problem of female foeticide, Cybercrime.

CO8: Awareness of Human rights

Paper No-IV Title: Social Movement in India

CO9: Understanding the concept of social movement and the Indian Social movement

CO10: Understanding of women's movement and Dalit movement in India.

B.A.-II Sem-IV Paper No.-V Title: Gender & Violence

CO11: Understanding the concept of Gender and violence

CO12: Awareness about violence

Paper No.-VI Sociology of Health

CO13: Understanding the concept of health sociology

CO14: Awareness about various health diseases: Heart attack, Cancer and Diabetes

B.A. III Sem. V Paper No. VII DSE E-66 Western Sociological Thinkers

CO15: Understanding the grand foundational themes of sociology

CO16: Application of theories and concepts from classical sociological theories to develop intellectual openness and curiosity.

CO17: Appreciation of the classical concepts and theories to develop an awareness of the limits of current knowledge.

Paper No. VIII DSE E-67 Methods of Social Research (Part-II)

CO18: Students are introduced to the concept of conducting research, which includes formulating research designs, methods and data analysis. Some knowledge of elementary statistics is also provided to the students to acquaint them with the quantification of data.

CO19: The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to the concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

CO20: Through the Competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

Paper No. IX, DSE E-68 Political Sociology

CO21: An ability to comprehend the embeddedness of politics and the social in each other.

CO22: Familiarity with different theoretical and conceptual issues in political sociology and capacity to use them to grasp political phenomena in a cross-cultural and comparative perspective

CO23: Be able to understand and appreciate the diversity of ways in which politics operates historically and spatially to generate a more expansive notion of the realm of the political.

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CO25: Be able to generate hypotheses and research questions within the theoretical perspectives and ethnographic contexts in political sociology

Paper No. X, DSE E-69 Human Right

CO26: Conceptual understanding about the Human Rights

CO27: Identify issues and problems relating to the realization of human rights

CO28: Understand the nature & role of human rights in India

CO29:Contribute to the resolution of human rights issues and problems

CO30: Educate society about human rights and duties in order to create responsible citizens.

Paper No. XI, DSE E-70 Sociology of Religion

CO31: Students will be acquainted with representative texts that symbolize the development of knowledge in the field of the Sociology of Religion. They will be able to identify different theories, approaches and concepts that make up the study of religion, distinguish between them and also use terms specific to the field in a specific context

CO32: Students will be able to make a link between texts and paraphrase their arguments and use these to communicate their ideas in research papers, projects and presentations.

CO33: By encompassing contemporary developments the course enables students to think about linkages between religion and society at various levels.

B.A. III Sem. VI Paper No. XII DSE E191 Title of the Paper: Indian Sociological Thinkers

CO34: Understanding the characteristics and dynamics of the social world, and how postclassical sociologists attempt to understand the social world.

CO35: Appreciating the relevance and limits of contemporary theories or theoretical approaches to making sense of social reality.

CO36: Understanding the basic methodological approaches of the thinkers, through some original texts and their role in building sociological knowledge.

Paper No. XIII DSE E192 Title of the Paper: Methods of Social Research (Part-II CO37: Students are introduced to the concept of conducting research, which includes formulating research designs, methods and data analysis. Some knowledge of elementary statistics is also provided to the students to acquaint them with the quantification of data.

CO38: The thrust of the course is on empirical reasoning, understanding and analysis of social reality, which is integral to concepts of quantitative research. Students learn to differentiate between qualitative and quantitative aspects of research in terms of collection and subsequent analysis of data.

CO40: Through the competing theoretical perspectives and methodologies, students are able to understand that social reality is multi-faceted, heterogeneous and dynamic in nature.

CO41: By imparting the knowledge of theory and praxis of research, students are prepared to arrive at a critical understanding of the course. It also equips them with the necessary skills for employment in any social research organization

CO42: The students also undertake periodic tests/mid-semester examinations of the covered syllabus during the academic session. The end-semester examination is conducted by the University of Shivaji.

Paper No. XIV DSE E193 Title of the Paper: Social Anthropology

CO43: Students have introduced the concept of Anthropology

CO44: Students Introduced the tribal Society life.

Paper No. XV DSE E194 Title of the Paper: Rural Sociology

CO45: An empathy for and ability to engage rural communities as living societies and understand and grasp their condition as the human condition.

CO46: An appreciation of the rural world and familiarity with the trajectory of theoretical conversation on rural issues and their social, political and policy implications.

CO47: An understating of emerging as well as enduring issues of concern in Indian rural society

CO48: To be ready for a range of academic and professional roles that may require a knowledge of rural societies.

Paper No. XVI -DSE E195 Title of the Paper: Urban Sociology

CO49: To appreciate the significance of the city and the process of urbanization and its Consequences across the globe, through cross-disciplinary texts and ethnographic studies.

CO50: To understand the urban in the historical and modern contexts - the idea of Urbanism and urban space and the intersections in these institutions, processes and Identities. This is to be achieved by exposing students to critical theoretical debates which help them to gain a deeper understanding of city life and the urban environment which can also help them understand their own social environment better.

CO51: To learn about key urban processes such as migration, displacement and urban slums, as well as critical contemporary issues such as resettlement and rehabilitation and also engage in issues of public policy, urban transformation and change. Knowledge of such Themes will help students pursue further studies in academic areas such as development and also engage in research on public policy, urban transformation and change.

CO52: To develop critical thinking and a reflective perspective through exposure to multicultural Thought; to enhance disciplinary knowledge, and research-related skills and develop a problem-solving competence.