

Estd. June 1984



NAAC Grade 'B' (CGPA : 2.49)



“ज्ञान, विज्ञान आणि सुसंस्कार यांसाठी शिक्षणप्रसार” - शिक्षणमहर्षी डॉ. बापूजी साळुंखे

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur's

शिक्षणमहर्षी बापूजी साळुंखे महाविद्यालय, कराड

SHIKSHANMAHARSHI BAPUJI SALUNKHE MAHAVIDYALAYA, KARAD

Dist. Satara - 415 110 ☎ 02164- 220159 / 220160

● E-mail : principalbapuji1984@gmail.com ● Website : www.sbscollegekarad.edu.in



Affiliated to Shivaji University, Kolhapur - College No. N.G.C. 3584/797 V.C. 2

Jr. College App. No. - HSC/84-85/Kop. Div./18782-85 H.S.C Board No. - 21.02.010 UDISE No. - 27310208405

FOUNDER
Shikshanmaharshi
Dr. Bapuji Salunkhe
Dalitmitra, D.Litt.

PRESIDENT
Hon. Chandrakant (Dada) Patil
Minister of Higher & Tech. Education
Govt. of Maharashtra

EXECUTIVE PRESIDENT
Prin. Abhaykumar Salunkhe
M.A.

SECRETARY
Prin. Mrs. Shubhangi Gawade
M.Sc. B.Ed.

I/C PRINCIPAL
Capt Dr. Mahesh N. Gaikwad
M.A. (Marathi), M.Sc. (Physics),
M.Ed., M.Phil., Ph.D., SET

Programme Outcomes (POs)

After completing B. A. degree programme, students will be able to:

PO 1.	Understand and follow human values.
PO 2.	Contribute to National Development
PO 3.	Be a responsible and dutiful citizen
PO 4.	To develop Global Competencies, employability, and the quest for excellence
PO 5.	Encourage innovation and creativity in fine arts and life.
PO 6.	Acquaint students with social, economic, and political facts and have Social Interaction.
PO 7.	To respect the Indian culture of pluralism and mutual respect.
PO 8.	Acquire essential skills of language (LSRW).
PO 9.	To develop Effective Communication among the learners.

PO 10. Honour constitutional values-Freedom, equality, fraternity & social justice

Department of History

Programme Specific Outcomes (PSOs)

PSO 1.	Knowledge of multiple perspectives through the study of National and International Historical Development
PSO 2.	Familiarity with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies
PSO 3.	Ability to carefully read a complex historical narrative and understand its argument as well as critically analyze.
PSO 4.	Ability to identify patterns of change and continuity with regards to issues of contemporary significance.
PSO 5.	Greater ability to distinguish between hence changeable and challengeable Historical events and study Them Contextually
PSO 6.	Sensitivity to gender and social inequities as well as acquaintance with the Historical trajectories of these issues
PSO 7.	Capability to assume leadership roles and apply the above mentioned analytical abilities in various other non-familiar contexts
PSO 8.	Possess knowledge of the values and beliefs of multiple cultures.

Course Outcomes (COs)

B.A.I (Sem.I) Rise of the Maratha Power (1600-1707) (I)

- CO1: To describe fundamentals causes of rise of Maratha power.
- CO2: To discuss the Chhatrapati Shivaji Maharaja's achievement till 1664.
- CO3: To discuss the Chhatrapati Shivaji Maharaja's achievement till 1680.
- CO4: 1600 to 1707 was a period of rapid change in the history of Marathas.
- CO5: The course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
- CO6: It will educate the students about the policy and contribution of Chhatrapati Shivaji Maharaj.

B.A.I (Sem.II) Polity, society and Economy under the Marathas (1600-1707) (II)

- CO7: Describe the forts from multiple viewpoints- as sources of history, as centres of control, as sites of historical events, and as heritage sites.
- CO8: To explain history of the rise of Maratha power with main emphasis on life and work of Chhatrapati Shivaji Maharaj.
- CO9: The course is also expected to apprise the students with the sacrifices made by Maratha leaders and people to protect freedom and sovereignty of the region.
- CO10: Imagine the political, socio-economic and religious life of the people during the 1600-1707 period.
- CO11: The Course is designed to acquaint the students with the political, socio-economic and religious life of the people during the 1600-1707 period.
- CO12: To explain the policy and contribution of Chhatrapati Shivaji Maharaj.

B.A.II (Sem.III) History of Modern Maharashtra (1900 to 1960) (III)

- CO13: Explain the beginnings and growth of nationalist consciousness in Maharashtra.
- CO14: Explain the contribution of Maharashtra to the national movement
- CO15: Give an account of various movements of the peasants, workers, women and backward classes
- CO16: Discuss the background and events which led to the formation of separate state of Maharashtra.
- CO17: To explain concept of Modern Maharashtra.
- CO18: Tell the historical events and transformations which have played an important role in making of modern Maharashtra.

B.A.II (Sem.IV) History of Modern Maharashtra (1960-2000) (V)

- CO19: This was also a period of massive expansion of education as well as social transformation.
- CO20: Tell the students to significant leaders, events and transformations in history of Maharashtra.

- CO21: Explain the contribution of eminent leaders of Maharashtra.
CO22: To critique the economic transformation of Maharashtra.
CO23: Recognize the salient features of changes in society.
CO24: Evaluate the History of Modern Maharashtra during the 1960 to 2000.

B.A.II (Sem.III) History of India (1757-1857) (IV)

- CO25: Describe the significant events leading to establishment of the rule of East India company.
CO26: Tell the colonial policy adopted by the company to consolidate its rule in India.
CO27: Find the structural changes initiated by colonial rule in Indian Economy.
CO28: Explain the various revolts against rule of the East India Company.
CO29: To define the East India company established and consolidated its rule in India.
CO30: To analyze the impact of colonial rule on the Indian Economy.

B.A.II (Sem.IV) History of India (1858-1947) (VI)

- CO31: Explain the events which lead to the growth of nationalism in India
CO32: To categorized the major events of the freedom struggle under the leadership of Mahatma Gandhi.
CO33: Explain the contribution of Revolutionaries, Left Movement and Indian National Army
CO34: Define the concept of communalism and the causes and effects of the partition of India. CO35: Identify events leading to emergence of national consciousness in India.
CO36: Described the prolonged struggle launched by the Indian National Congress under the leadership of Mahatma Gandhi.

B.A.II (Sem.III) Social Reforms in India (IDS)

- CO37: To explain the salient features of prominent socio-religious reform movements.
CO38: Explain the thought and work of Mahatma Phule for radical transformation of Indian society.
CO39: Know the measures taken by Rajashri Shah Maharaj for emancipation of lower classes and women.
CO40: To Critique the thoughts of Ambedkar on the annihilation of the caste system and untouchability in India.
CO41: To discover the Indian constitution embodies the values of social justice and equality. CO42: Discuss the social reforms in India under the British Rule.

B.A.II (Sem.IV) Social Reforms In Maharashtra (IDS)

- CO43: Explain about the beginnings of social reforms in Maharashtra by the Paramhansa Mandali and Prarthana Samaj.

- CO44: Classified the contribution of women reformers
CO45: Explain the contribution of Social reformers in the fight for social justice
CO46: Explain the role played by educational reforms in transformation of society.
CO47: Describe the Social reforms in Maharashtra under the British rule.
CO48: Explain the role of Social Reformers of Maharashtra during the Company and British rule in Maharashtra.

B.A.III (Sem.V) Early India (from beginning to 4th c. BC) (VII)

- CO49: Evaluate the transition of humans in India from Hunters to Farmers
CO50: Explain the transition from Early to Later Vedic period.
CO51: Categorises the causes for the first and second urbanizations
CO52: Discusses the teachings of Gautama Buddha and Vardhamana Mahavira
CO53: Describe the rise and growth of the Mauryan Empire
CO54: Explain the salient features of Ashoka's Dhamma

B.A.III (Sem.VI) Ancient India (From 4th c. BC to 7th c. AD) (XII)

- CO55: To describes the fundamentals of Ancient Indian History.
CO56: Explain the great kings in Ancient India.
CO57: Give the political, economic and religious developments which took place in early historic India
CO58: Explain the role played by Major Satavahana, Kushana, Gupta and Vakataka Kings
CO59: Give an account of the developments in the Post-Gupta period
CO60: Evaluate the society and culture of Ancient India

B.A.III (Sem.V) History of Medieval India (1206-1526 AD) (VIII)

- CO61: Asses the fundamental changes in polity, society, religion and culture of India.
CO62: To compare historiography on political structures and cultures across different realms of the Rajputs, Delhi Sultanate.
CO63: Describe the different types of historical sources available for writing the history of medieval India.
CO64: Explain the Contribution s of medieval rulers like Allaudin Khilji, Muhammad-bin-Tuqhlaq, Krishnadevraya, and Mahmud Gavan.
CO65: Critique the administration and Economy of the Delhi sultanate and Vijayanagar Empire. CO66: Describe the significant developments which took place in religion, society and culture.

B.A.III (Sem.VI) History of Medieval India (1526-1707 AD) (XIII)

- CO67: Identify the various sources for writing Medieval Indian history
CO68: Explain important developments in religion, society and culture.
CO69: Describe the condition of Industry and trade
CO70: To explain the analysis religion and cultural.

CO71: Explain the role of rulers like Babar, Akbar, Chandbibi and Ibrahim Adilshah II
CO72: Categorized the administrative and revenue system

B.A.III (Sem.V) Age of Revolutions (IX)

CO73: Explain the causes and consequences of the Reformation.
CO74: Discover the role played by Martin Luther.
CO75: Discusses the salient features of the Industrial revolution.
CO76: Describe the account of the American revolution.
CO77: Explain the causes, effects and major events of French Revolution.
CO78: Explain the role of major leaders of the French Revolution

B.A.III (Sem.VI) Making of the Modern World (16th to 19th Century) (XIV)

CO79: Describe the causes and consequences of the glorious revolution in England
CO80: Explain the concept of Nationalism and account for its rise and spread.
CO81: Describe the unification of Italy and Germany.
CO82: Identify the rise, growth and impact of Imperialism.
CO83: Explain the significance of the Partition of Africa
CO84: Describe the life and thoughts of important leaders like Metternich, Karl Marx and Abraham Lincoln

B.A.III (Sem.V) Political History of the Marathas (X)

CO85: Explain the political condition up to 1740
CO86: To tell the role of Madhavrao, Mahadajishinde and Nana .
CO87: Describe the role of Agriculture and Industries Trade in economic development.
CO88: To describe the role of cultural development during the period.
CO89: Explain the causes and effects of the Battle of Panipat.
CO90: Prepare the political Condition of the Marathas after 1761.

B.A.III (Sem.VI) Polity, Economy and Society under the Marathas (XV)

CO91: Describe the various sources for writing the history of the Marathas
CO92: Explain the significant developments in the polity of the Marathas
CO93: Describe the economic conditions
CO94: Explain the social conditions.
CO95: Categorized the economic and social condition prevalent under Maratha rule.
CO96: Introduce the students to the sources of Maratha history.

B.A.III (Sem.V) History: Its Theory (XI)

CO97: Explain the definition and Scope of the subject of History
CO98: Describe the process of acquiring historical data
CO99: Evaluate the methods of writing history
CO100: To determine tools of writing of History.
CO101: Analyze the process of acquiring historical data

CO102: Explain the process of presenting and writing history.

B.A.III (Sem.VI) Methods and Applications of History (XVI)

CO103: Explain the nature of archival sources

CO104: Define the conceptual clarity about recent trends in history.

CO105: Describe about the application of history in museums.

CO106: Explain the concept and Scope of heritage tourism.

CO107: Describe the trends of local and oral history and will know about the tools of local history like Survey, Interview and Questionnaire.

CO108: To the relevance of monumental heritage and its relationship with the discipline of history through the concept of Heritage tourism.