



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

PEER TEAM REPORT ON

**INSTITUTIONAL ACCREDITATION OF
SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S
SHIKSHANMAHARSHI BAPUJI SALUNKHE MAHA VIDYALAYA**

**Karad
Maharashtra
415110**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	SHRI SWAMI VIVEKANAND SHIKSHAN SANSTHA, KOLHAPUR'S SHIKSHANMAHARSHI BAPUJI SALUNKHE MAHAVIDYALAYA Karad Maharashtra 415110	
2.Year of Establishment	1984	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:		
Departments/Centres:	10	
Programmes/Course offered:	3	
Permanent Faculty Members:	22	
Permanent Support Staff:	11	
Students:	812	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. College is situated at the bank of the rivers Koyna & Krishna (confluence) 2. Urban, Co-education & Grant-in-Aid College 3. Mainly caters to the socially & economically deprived urban & rural students in the vicinity of Karad	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 29-08-2018 To : 30-08-2018	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. BISHNU CHARAN BARIK	FormerVice Chancellor,Sambalpur University
Member Co-ordinator:	MR. SUDIPTI BANERJEA	FormerProfessor,University of Calcutta
Member:	MR. PHILOMENA CARDOZA	
NAAC Co - ordinator:	DR. PRATIBHA SINGH	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The institution ensures effective curriculum delivery through a well planned and documented process
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The College, affiliated to the Shivaji University, Kolhapur, is offering 3 UG-level programmes (B.A., B.Com. and B.J.C.S.). There are 10 UG courses, 07 add on/ skill development/ value added courses and 10 departments. 02 value added courses, imparting transferable and life skills, were introduced during the last five years. 06 new courses were introduced during the last five years. The college follows the curriculum designed by the university. Some senior faculty members are members of various bodies of the university like members of Senate, Academic Council, BOS, etc., and contribute in the curriculum development process of the university. The present Principal was holding the position of Dean, Social Sciences, of the university. This year, following the university direction, the College has introduced the Choice-based Credit System. Academic flexibility in implementing the courses was observed. The College, being more than three decades old, has sufficient number of text books, reference books and periodicals in the Central Library. Besides, each department has its Departmental Library. The College administration has provided to 09 departments with Laptops and the teachers are encouraged to use ICT in the classes to bring good impact in the minds of the students. Some of the departments individually & collaboratively organized seminars/ guest lectures by experts in the concerned subjects. The college also motivates the students to bring out wall papers.

The HODs hold departmental meetings and assign to every faculty member a particular portion of the relevant syllabus for teaching. Faculty members prepare teaching plans, keeping the time frame in mind, for effective implementation of the curriculum. At the end of each academic session, the students appear for semester examinations. The college also follows the Continuous Internal Evaluation (CIE) system.

The college attempts to integrate some issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum of most of the courses.

Mechanism is there to gather feedback from the students, teachers, alumni and parents for review of syllabi. Action is taken based on analysis of such feedback.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.4 QIM	Innovation and creativity in teaching-learning
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level
2.5.2 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and variety
2.5.3 QIM	Mechanism to deal with examination related grievances is transparent, time-bound and efficient
2.5.4 QIM	The institution adheres to the academic calendar for the conduct of CIE
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students
2.6.2 QIM	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

The College follows the Admission Policy of the affiliating University and the State Government. The College at the beginning of the academic calendar advertises the admission process in the local news papers, college website, and handouts are distributed in the vicinity of the College. The College gives admission to the students on the basis of marks secured in the previous examinations. However, for the B.J.C.S. programme admission is given on the basis of entrance test.

After admission, advanced/slow learners are identified, based on the performance in the class room. Slow learners are given extra coaching. Besides personal guidance is provided to slow learners. Guest lectures are organized by some of the departments. The students participate in co-curricular and extra-curricular activities both at the College and University level. A good number of students are rank holders of the University examination and have performed well at the State/ National level in sports activities. The University rank holders are given merit scholarships and cash prizes. Many students of the college participated in the research activities like Avishkar organized by University.

The student- teacher ratio is found to be at the level of 37:1. There are 22 full-time teachers (against 30 sanctioned posts) of which 09 are Ph.D. degree holders. Three teachers have acquired M.Phil Degree. Out of 12 temporary teachers one has Ph.D. degree and two teachers have M.Phil. Degree.

Besides regular class room teaching, group discussions, dramatization, demonstrations, mock teaching,

debates, quiz contests, poetry recitations, study visits/ tours, industrial visits, etc., are organized as a part of experiential and participative learning process supported by use of ICT. Lead College Activity programme is a unique initiative of University, giving participative learning experience.

Examination department in collaboration with the HODs and faculty members plan CIE like unit tests, home assignments, orals and pre-semester examinations, seminars, workshops, project writing, etc., to help students enhance their learning experiences. Practical examinations are also planned for certain subjects. Information about CIE system is given in college prospectus. Answer books of different tests and pre-semester examinations are shown to the students. If required, model answers are given by concerned teachers. A periodical survey of CIE system is also made by the Principal and Management. Thus, the students come to know about their strengths and weaknesses and approach the concerned teachers for guidance. This process is monitored by IQAC. The students are motivated to contribute to Wall papers, Annual College Magazine, Daily News papers, etc.

Some teachers use ICT (PPT) for effective class room teaching. The charts, models, posters, 3D maps and GPS instrument are also used by the Geography department. A Computer Lab with LCD TV provides computer literacy to the students. INFLIBNET facility gives access to more than 51,000 e-books and 21,000 e-journals.

Board of Examinations and Evaluation (BOEE) of the University has developed a mechanism to deal with the examination-related grievances. Part-I examination-related grievances are handled under supervision of the Principal and Central Assessment Programme Director following the University guidelines.

Information about objectives and outcomes of programmes and courses is stated and displayed on website and notice boards of the College/ Departments and communicated to the teachers and students as well. Attainment of outcomes is evaluated through students' performance in the University and internal examinations. Outcomes are also evaluated through feedback from students.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years
3.5	Collaboration

Qualitative analysis of Criterion 3

The UGC has sanctioned 04 Minor Research Projects during the last five years. Some teachers of the College have submitted Minor Research Project proposals to different funding agencies but the result is awaited. The College organized a one-day workshop on "How to Prepare a Research Project proposal" in the year 2017. The teachers of the College have published 23 research papers in journals notified on UGC website and 47 books/ chapters in edited volumes/ papers in national/ international conference proceedings during last five years. Some teachers of this College have been recognized as research guides by the various Universities in Maharashtra.

The College has organized 04 national-level and 01 state-level seminars/ conferences and published books with ISBN out of these proceedings during the last five years. The College is quite active with out reach programmes in the neighbourhood such as sensitization and awareness in relation to rights, health issues, cleanliness, environment and other related social issues and their holistic development.

The College has signed a few MoUs with the neighbouring institutions which needs to be made operational.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.
4.1.2 QIM	The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.2.2 QIM	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The College has and continues to develop adequate facilities for making teaching-learning and student-teacher interaction processes effective.

The campus area is 1772.62 sq.mts with 42 rooms including 23 class rooms of which 03 are LCD-equipped and 38 have Wi-Fi/LAN facility. There are 01 seminar hall with ICT facility and 01 Computer Lab having 14 computers. The college has 26 computers with internet facility, 14 laptops, 01 GPS instrument, 02 photocopiers, 02 digital cameras, 04 LCD projectors, 02 LED TVs, CCTV system (with 16 cameras) and intercom facility (with 14 connections).

Some facilities for sports and games, like Gymkhana, indoor game facilities, outdoor game facilities in college ground are there. A Cultural Cell is there. A Central Library with 25204 books and more than 50 journals housed in an old building. The Central Library is automated. ILMS software is LIB-MAN. Barcode system is used for barcoding the books. Library provides access to books, journals, periodicals and e-resources through OPAC, Electronic Resource Management package and INFLIBNET/ N-LIST facilities.

There are 11 rare books, 15 special reports, etc., in Central Library apart from 57 CDs, 18 DVDs and 13 audio cassettes.

On an average, 15-17 teachers/students used Central Library per day over last one year.

Expenditure for purchase of books and journals during last five years is Rs. 3 lakh.

College regularly updates its IT facilities including the Wi-Fi.

There are 26 computers, 14 laptops, 02 colour printer (with scanner), 10 printers (04 having scanners), 02 photocopiers, 01 Barcode printer, licensed softwares, local language font, LAN facilities (Computer Lab, Central Library and administrative office), 08 LCD projectors, 02 LED TVs, 02 digital cameras, 12 Internet

BSNL VPN Broadband connectivity and Wi-Fi facility. The College campus is enabled with a CCTV surveillance system. However, there are no facilities for e-content development such as Media Centre, recording facility, lecture capturing system (LCS), etc.

Average expenditure incurred on maintenance of physical facilities and academic support facilities, excluding the salary component, as a percentage of total expenditure during the last five years is 7.92 lakhs.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities and AMCs are entered into wherever necessary. Every year, in meetings of College Development Committee (CDC) and Purchase Committee, budgetary provisions are made under different heads for maintaining and up keeping facilities available. Requirements for library books from all departments are invited and discussed in CDC meetings and then approved.

NAAC

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution
5.4	Alumni Engagement
5.4.1 QIM	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Qualitative analysis of Criterion 5

Average percentage of students benefitted by government scholarships/ freeships during the last five years is 59.41. College has initiated capability-enhancement and development schemes like guidance for competitive examinations, career counselling, soft skill development, yoga training, etc.

The College has a mechanism for timely redressal of students grievances including sexual harassment and ragging cases.

Efforts are being made by the staff and the management for career counselling and placement of students. Few students qualified in the state/ national level examinations during the last five years. Some students received awards/medals for outstanding performance in sports and cultural activities during the last five years.

The College Students' Council exists with the President and Secretary. The student representatives are accommodated in various committees to communicate their views and problems to the Principal, HODs, and faculty members. and college in general.

The College has a registered, pro-active Alumni Association, which makes positive contribution by organising various activities and donated financial assistance. First President of the alumni association helped in construction of the new building and, after his death, his family members deposited Rs.11,000 to create a cash prize for Best Sportsperson.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution
6.1.2 QIM	The institution practices decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	Perspective/Strategic plan and Deployment documents are available in the institution
6.2.2 QIM	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism
6.2.4 QIM	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institution has Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms
6.5.5 QIM	Incremental improvements made during the preceding five years (<i>in case of first cycle</i>) Post accreditation quality initiatives (<i>second and subsequent cycles</i>)

Qualitative analysis of Criterion 6

The College has documented and displayed Vision and Missions statements and is imparting education, particularly to socially and economically deprived students of rural and urban areas.

The College offers 03 UG programmes and regularly organizes co-curricular and extension activities. Some certificate and other courses are also conducted to make students employable and self-reliant.

The College prepares its Perspective Plan including a master plan of academic and infrastructural facilities. Various academic and extension activities, reflecting Vision and Missions of college, are organized frequently. Internal Complaints Committee organizes various programmes on women empowerment and gender equity. Environment awareness programmes are also organized to sensitize the students for conservation of natural resources. Through various activities, value education is imparted to the students. Welfare measures/ schemes like scholarships, freships, Group Insurance, Student Aid Fund, concessional fees, various awards and prizes

of Rs. 3,11,000/-, etc., are there. The NSS unit of the college throughout reach out programme conducting development and awareness actives in the local areas.

At beginning of the each academic year, college forms various annual work distribution committees for monitoring the regular functioning of college. The Principal, supported by HODs, takes decisions, encouraging participative work culture. For organising special events like seminars/conferences/ workshops, etc., separate apex committees, supported by other sub-committees, are formed.

A Perspective Plan was prepared for 2012-2017 and such plan and documents relating to its deployment are available in the College website. The College has organized 05 state/national-level seminars/conferences and selected papers published book form with ISBN.

Shri Swami Vivekanand Shikshan Sanstha, Kolhapur, apex management body of college, consists of General Body, Managing Committee, Life Workers' Committee, Trustee Committee, Divisional Committees and Sub Committees, which take the policy decisions and communicate to the College.

The CDC, being the highest Governing Body of the College, delegates authority to the Principal, who takes day to day management/administrative decisions. The IQAC monitors all academic, activities of the College.

The decisions of various bodies/committees are reflected in minutes of their meetings and resolutions are implemented.

There are welfare measures/schemes for teaching and non-teaching staff like loan from the Co-operative Credit Society and Group Insurance are in place.

Performance of faculty members is monitored through the Performance Based Appraisal System (PBAS) as per UGC Guidelines. Every faculty has to submit the performance-based appraisal forms to IQAC at end of each academic year, which is analysed by the Principal, who motivates teachers for better performance and considered for promotions under CAS. Students' feedback on faculty members is also considered.

Performance of non-teaching staff is evaluated, based on the feedback from Office Superintendent, and Principal takes appropriate decisions in the matter.

The College has mechanism of audit by Chartered Accountant Firm and Internal Audit by the Govt. of Maharashtra.

Every year the annual budget is prepared by the College and submitted to the Management for approval.

IQAC, set up as per NAAC norms, is responsible for planning, monitoring and executing different activities. It effectively reviews teaching-learning process, structures and methodologies of operations and learning outcomes at periodic intervals. Two best practices have been institutionalized as a result of IQAC initiatives. Average number (total number for last 5 years) of quality initiatives by the IQAC per year is 7.2 (36). Such initiatives include regular meetings; timely submission of AQAR to NAAC, collection and analysis of feedback, Academic and Administrative Audit (AAA), and initiation of follow up actions, etc.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.2 QIM	<p>1. Institution shows gender sensitivity in providing facilities such as:</p> <ol style="list-style-type: none"> 1. Safety and Security 2. Counselling 3. Common Room
7.1.5 QIM	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management
7.1.6 QIM	Rain water harvesting structures and utilization in the campus
7.1.7 QIM	<p>Green Practices</p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants
7.1.18 QIM	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities
7.1.19 QIM	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions
7.2	Best Practices
7.2.1 QIM	Describe at least two institutional best practices (as per NAAC Format)
7.3	Institutional Distinctiveness
7.3.1 QIM	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Qualitative analysis of Criterion 7

For safety and security of students, particularly girl students, 16 CCTV cameras have been installed and a guard appointed at the entrance. Internal Complaints Committee organises various programmes for orientation of the girl students and teaching and non-teaching staff regarding self-defence, laws relating to safety of women and domestic violence, and role of women in family.

The College has invited experts for delivering lectures for the benefit of teacher and students. The College has

organized several programmes like conferences, seminars, workshops on issues like gender empowerment, human right issues and overall development of this area. There is a common room for girl students and there will be a well-equipped one in new college building. The College needs to have a good and well-equipped common room for girl students.

Renewable energy sources meet 100 % of annual power requirement, i.e., 7.5 KWH. 22.85% (2654 KWH) of annual lighting power requirements of 11617 KWH is met through LED bulbs.

Dustbins are everywhere for collecting solid waste, wherefrom waste is collected in a big bucket and dumped in corporation's vehicle. Solid waste generated through answer papers, etc., is destroyed periodically. Newspapers and periodicals are sold to scrap vendors for recycling/ manufacturing processes.

The water discharged through taps is used for plants. There are also two soak-pits. Waste water discharged through toilets is connected to a drainage system of corporation.

E-waste generated through computer hardware is collected and kept in a scrap room. Records on CDs, DVDs and hard disks are properly saved for reuse and then dematerialized. Unused PCs are repaired and given to sister units.

The College is located near confluence of rivers Krishna & Koyana having scenic natural beauty. The College area falls under the Archaeological Survey of India. Hence expansion of the College on horizontal line is not possible due to restrictions of ASI. The only alternative before the College is to go for vertical expansion of existing building to meet its academic and administrative requirements.

The students, teaching and non-teaching staff mostly use public transport besides personal transport to reach the College.

Boards are displayed with messages for prevention of use of plastic and students and supporting staff collect plastic and other wastes and throw into dustbins. Lectures/ workshops/rallies, etc., are organised to promote green practices.

Administrative office is partially computerized to avoid use of papers. Priority is given for e-communication. Various plants (including flowering and medicinal ones), are there in campus. The College has planted trees, wild plants and bushes on banks of river Koyana.

A number of differently-abled (Divyangjan) friendliness resources are available in college.

A Code of Conduct handbook is there for students, teachers, governing body members, administration (including the Principal /officials and support staff) and core values are displayed in college and are on its website. College functioning is as per prescribed/ suggested professional codes. Professional ethics are inculcated among faculty members through government, UGC and university rules and regulations. Relevant information is uploaded on website.

The College plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights and other constitutional obligations. 51 activities were conducted for promotion of universal values/ national values/ human values/ national integration/ communal harmony/ social cohesion and for observance of Fundamental Duties during last five years. However, college is yet to offer a course on Human Values and Professional Ethics.

Important days and daily recitation of national anthem are observed. Senior citizens are also invited for such programmes. Cultural programmes are arranged for stakeholders on certain occasions.

The College tries to maintain transparency in its financial, academic, administrative and auxiliary functions. All information about college is published in college brochure and college annual magazine. Notices are displayed regarding information to be publicised for stakeholders. Contact details, notices and information about new academic and other events are displayed on website. Details about Anti-Ragging Committee, Internal Complaints Committee, etc., are also uploaded on website.

Best practices are 1) Academic and Administrative Audit (AAA) and 2) College Publications.

Purposes of AAA are to get the college assessed through external panel of peers, enhance quality of college by seeking suggestions and recommendations from that panel, and know status of college at academic and administrative levels.

The College Publications are intended to inculcate research culture among teachers, create database of alumni for college and for students' information, and inform and publicise college activities for stakeholders.

The College gives priority to and admits students who have been denied admission to other colleges in Karad and the students belonging to socially and economically backward classes. Some students even do part-time jobs to earn their living. These weak students are provided special library facilities and add-on courses are there to improve their academic performance so that some of them even top the merit list of the university and acquire university Merit Scholarships. Many of them have also ranked in the subject-wise merit list of the university and won various prizes/awards. They are also encouraged to participate in the extra-curricular activities.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength

Institutional Strengths

- National/state-level seminars/conferences every year
- Only affiliated college having B.J. programme
- Faculty winning award for academic and extension activities
- Completion of construction of a new College building
- Functional departmental libraries
- Alumni Association is proactive

Institutional Weaknesses

- Inadequate space for expansion
- Inadequate number of research supervisors
- Inadequate research projects
- ICT needs to be enhanced
- Career counselling for preparing students for competitive examinations needs to be strengthened
- Indoor and outdoor sports facilities needs to be enhanced
- Cultural activities less than satisfactory

Institutional Opportunities

- Motivating and committed faculty for classroom teaching
- Enhancing knowledge and skills of the teaching and non-teaching staff
- Establishing Language laboratory
- Developing eco-friendly campus

Institutional Challenges

- To fill up the permanent vacant teaching posts
- To encourage the students to acquire newer types of knowledge and skills to face increasing global competition
- To strengthen the placement mechanism
- To develop more collaborations/MOUs/linkages with national-level organizations

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Vacant teaching and non-teaching posts be filled in.
- Attempts be made to raise more funds for the development and expansion of academic and administrative activities.
- Efforts should be made for collaboration with some reputed academic/professional institutions and industrial organizations.
- Faculty members be encouraged to undertake more research projects from different funding agencies and publish research papers in reputed journals.
- Hostel facility for needs to be provided.
- All classrooms be equipped with ICT network.
- Language Lab needs to be set up.
- Student-computer (with latest configuration) ratio needs to be enhanced
- Some new UG courses with skill and job-oriented short term courses be introduced.
- _____

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. BISHNU CHARAN BARIK	Chairperson	
2	MR. SUDIPTI BANERJEA	Member Co-ordinator	
3	MR. PHILOMENA CARDOZA	Member	
4	DR. PRATIBHA SINGH	NAAC Co - ordinator	

Place

Date

NAAC